Children, Young People and Family Support Scrutiny and Policy Development Committee

Monday 4 November 2019 at 10.00 am

To be held at the Town Hall, Pinstone Street, Sheffield, S1 2HH

The Press and Public are Welcome to Attend

Membership

Councillors Mick Rooney (Chair), Mike Levery (Deputy Chair), Olivia Blake, Mike Chaplin, Julie Grocutt, Francyne Johnson, Alan Law, Joe Otten, Kevin Oxley, Colin Ross, Jim Steinke, Alison Teal, Sophie Wilson and Cliff Woodcraft

Education Non-Council Members
Alison Warner, Sam Evans, Peter Naldrett, Vacancy and Vacancy

Healthwatch Sheffield
Alice Riddell (Observer)

Substitute Members
In accordance with the Constitution, Substitute Members may be provided for the above Committee Members as and when required.

Sheffield
City Council

PUBLIC ACCESS TO THE MEETING

The Children, Young People and Family Support Scrutiny Committee exercises an overview and scrutiny function in respect of the planning, policy development and monitoring of service performance and other general issues relating to learning and attainment and the care of children and young people within the Children's Services area of Council activity. It also scrutinises as appropriate the various local Health Services functions, with particular reference to those relating to the care of children.

A copy of the agenda and reports is available on the Council's website at www.sheffield.gov.uk. You can also see the reports to be discussed at the meeting if you call at the First Point Reception, Town Hall, Pinstone Street entrance. The Reception is open between 9.00 am and 5.00 pm, Monday to Thursday and between 9.00 am and 4.45 pm. You may not be allowed to see some reports because they contain confidential information. These items are usually marked * on the agenda.

Members of the public have the right to ask questions or submit petitions to Scrutiny Committee meetings and recording is allowed under the direction of the Chair. Please see the website or contact Democratic Services for further information regarding public questions and petitions and details of the Council's protocol on audio/visual recording and photography at council meetings.

Scrutiny Committee meetings are normally open to the public but sometimes the Committee may have to discuss an item in private. If this happens, you will be asked to leave. Any private items are normally left until last. If you would like to attend the meeting please report to the First Point Reception desk where you will be directed to the meeting room.

If you require any further information about this Scrutiny Committee, please contact Alice Nicholson, Policy and Improvement Officer on 0114 27 35065 or email alice.nicholson@sheffield.gov.uk

FACILITIES

There are public toilets available, with wheelchair access, on the ground floor of the Town Hall. Induction loop facilities are available in meeting rooms.

Access for people with mobility difficulties can be obtained through the ramp on the side to the main Town Hall entrance.

CHILDREN, YOUNG PEOPLE AND FAMILY SUPPORT SCRUTINY AND POLICY DEVELOPMENT COMMITTEE AGENDA
4 NOVEMBER 2019

Order of Business

1. **Welcome and Housekeeping Arrangements**

2. **Apologies for Absence**

3. **Exclusion of Public and Press**
To identify items where resolutions may be moved to exclude the press and public

4. **Declarations of Interest** (Pages 1 - 4)
Members to declare any interests they have in the business to be considered at the meeting

5. **Minutes of Previous Meeting** (Pages 5 - 12)
To approve the minutes of the meetings of Committee held on 14th October, 2019

6. **Public Questions and Petitions**
To receive any questions or petitions from members of the public

7. **Inclusion Update and Special Educational Needs Inspection Action Plan**
The Head of Special Educational Needs to report

8. **Pupil Outcomes, City Context and School Performance 2018/19** (Pages 13 - 36)
Presentation of the Chief Executive, Learn Sheffield

9. **Learn Sheffield - Review of Previous School Improvement Strategy and Sharing the New Strategy**
The Chief Executive, Learn Sheffield, to report

10. **Work Programme 2019/20** (Pages 37 - 44)
Report of the Policy and Improvement Officer

11. **Date of Next Meeting**
The next meeting of the Committee will be held on Monday, 2nd December, 2019, at 10.00 am, in the Town Hall

This page is intentionally left blank

ADVICE TO MEMBERS ON DECLARING INTERESTS AT MEETINGS

If you are present at a meeting of the Council, of its executive or any committee of the executive, or of any committee, sub-committee, joint committee, or joint sub-committee of the authority, and you have a **Disclosable Pecuniary Interest** (DPI) relating to any business that will be considered at the meeting, you must <u>not</u>:

- participate in any discussion of the business at the meeting, or if you become aware of your Disclosable Pecuniary Interest during the meeting, participate further in any discussion of the business, or
- participate in any vote or further vote taken on the matter at the meeting.

These prohibitions apply to any form of participation, including speaking as a member of the public.

You **must**:

- leave the room (in accordance with the Members' Code of Conduct)
- make a verbal declaration of the existence and nature of any DPI at any meeting at which you are present at which an item of business which affects or relates to the subject matter of that interest is under consideration, at or before the consideration of the item of business or as soon as the interest becomes apparent.
- declare it to the meeting and notify the Council's Monitoring Officer within 28 days, if the DPI is not already registered.

If you have any of the following pecuniary interests, they are your **disclosable pecuniary interests** under the new national rules. You have a pecuniary interest if you, or your spouse or civil partner, have a pecuniary interest.

- Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner undertakes.

- Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period* in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses. This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.

  *The relevant period is the 12 months ending on the day when you tell the Monitoring Officer about your disclosable pecuniary interests.

- Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority –

  - under which goods or services are to be provided or works are to be executed; and
  - which has not been fully discharged.

- Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.

- Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.

- Any tenancy where (to your knowledge) –
  - the landlord is your council or authority; and
  - the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.

- Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -

  (a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and

  (b) either -
    - the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or
    - if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

If you attend a meeting at which any item of business is to be considered and you are aware that you have a **personal interest** in the matter which does not amount to a DPI, you must make verbal declaration of the existence and nature of that interest at or before the consideration of the item of business or as soon as the interest becomes apparent. You should leave the room if your continued presence is incompatible with the 7 Principles of Public Life (selflessness; integrity; objectivity; accountability; openness; honesty; and leadership).

You have a personal interest where –

- a decision in relation to that business might reasonably be regarded as affecting the well-being or financial standing (including interests in land and easements over land) of you or a member of your family or a person or an organisation with whom you have a close association to a greater extent than it would affect the majority of the Council Tax payers, ratepayers or inhabitants of the ward or electoral area for which you have been elected or otherwise of the Authority's administrative area, or

- it relates to or is likely to affect any of the interests that are defined as DPIs but are in respect of a member of your family (other than a partner) or a person with whom you have a close association.

Page 2

Guidance on declarations of interest, incorporating regulations published by the Government in relation to Disclosable Pecuniary Interests, has been circulated to you previously.

You should identify any potential interest you may have relating to business to be considered at the meeting. This will help you and anyone that you ask for advice to fully consider all the circumstances before deciding what action you should take.

In certain circumstances the Council may grant a **dispensation** to permit a Member to take part in the business of the Authority even if the member has a Disclosable Pecuniary Interest relating to that business.

To obtain a dispensation, you must write to the Monitoring Officer at least 48 hours before the meeting in question, explaining why a dispensation is sought and desirable*,* and specifying the period of time for which it is sought. The Monitoring Officer may consult with the Independent Person or the Council's Audit and Standards Committee in relation to a request for dispensation.

Further advice can be obtained from Gillian Duckworth, Director of Legal and Governance on 0114 2734018 or email gillian.duckworth@sheffield.gov.uk.

This page is intentionally left blank

SHEFFIELD CITY COUNCIL

Children, Young People and Family Support Scrutiny and Policy Development Committee

Meeting held 14 October 2019

PRESENT: Councillors Mick Rooney (Chair), Mike Chaplin, Francyne Johnson, Joe Otten, Kevin Oxley, Jim Steinke, Alison Teal, Cliff Woodcraft and Richard Shaw (Substitute Member)

Non-Council Members in attendance:-

Sam Evans, (Diocese Representative - Non-Council Voting Member)
Peter Naldrett, (Parent Governor Representative - Non-Council Voting Member)

....

1.   APOLOGIES FOR ABSENCE

1.1   Apologies for absence were received from Councillors Olivia Blake, Julie Grocutt, Mike Levery, Colin Ross (with Councillor Richard Shaw attending as his substitute) and Sophie Wilson.

1.2   Apologies for absence were also received from Alice Riddell (HealthWatch Sheffield) and Alison Warner (School Governor Representative – Non-Council Non-Voting Member).

2.   EXCLUSION OF PUBLIC AND PRESS

2.1   No items were identified where resolutions may be moved to exclude the public and press.

3.   DECLARATIONS OF INTEREST

3.1   There were no declarations of interest.

4.   MINUTES OF PREVIOUS MEETING

4.1   The minutes of the meeting of the Committee held on 16th September 2019, were approved as a correct record and, arising therefrom:-

        (a)   further to queries raised by the Chair as to whether the information referred to in (i) Item 4 – Minutes of Previous Meetings (paragraphs 4.11 and 4.21), (ii) Item 6 – Ofsted Report of Inspection of Sheffield's Social Care Services – July 2019 (paragraph 6.7(b)(i), (ii), (iii) and (v)) and (iii) Item 7 – Elective Home Education (paragraph 7.5(a)(i), (ii) and (iii)), had been sent to Members of the Committee, the Policy and Improvement Officer (Alice Nicholson) stated that she would chase this up, and ensure that all the information requested would be circulated to Members as soon as possible;

and

(b)   the Policy and Improvement Officer reported that the membership for the Task and Finish Group – 'Voice and Involvement of Children and Young People', had now been agreed, and the Group had met for the first time last week.

5.   PUBLIC QUESTIONS AND PETITIONS

5.1   There were no questions raised or petitions submitted by members of the public.

6.   ADOPTION SERVICE - ANNUAL REPORT 2018/19

6.1   The Committee received a report of the Executive Director, People Services, attaching the Adoption Service – Annual Report 2018/19. The report contained information on the activity and performance of the Adoption Service in 2018/19.

6.2   In attendance for this item were Councillor Jackie Drayton (Cabinet Member for Children, Young People and Families), Carly Speechley (Director of Children and Families) and Paul Dempsey (Assistant Director – Provider Services).

6.3   Paul Dempsey referred to the report, which contained information on activity, regarding both children and adopters, throughout 2018/19, timeliness, support, the Adoption Panel, the Regional Adoption Agency, various developments throughout the year and development and improvement actions for 2019/20.

6.4   Members of the Committee raised questions, and the following responses were provided:-

* Whilst it was important to keep the average time in days between a child entering care and being placed for adoption as low as possible, the primary aim was to ensure that there was a correct plan for the child. The time taken to develop an Adoption Plan varied, with the time being longer for those children with more complex needs. The Local Authority would always try and do whatever it could for the benefit of the child, and in some instances, this took longer.

* Whilst it was accepted that, with the fact that the adoption process for babies or very young children was often much quicker, this could highlight the fact that some cases regarding older children were taking much longer, very few cases would take years to complete, with such children being moved on to different Permanency Plans. Whilst a detailed breakdown of the timings could not be produced at the meeting, this information could be provided to Members.

* The figures provided related only to those children who had been placed for adoption, and not those given alternative Permanency Plans, in line with Government requirements. The Service continued to strive to improve the timings in respect of all children and, as part of this work, officers would meet

on a monthly basis to monitor and review cases.

- The Service would never change a child's plan for the sole purpose of improving average timescales.

- As part of the recruitment process, the Service made every attempt to recruit adopters with similar backgrounds, cultures or ethnicity to the child. Whilst the primary objective was to find a suitable home for a child, every effort was made, where possible, to place children with adopters with a similar background, culture or ethnicity.

- A breakdown of the age, gender and ethnicity of the children, and the ethnicity of adopters, together with the timescales in respect of the adoption process, would be included in the next Annual Report.

- Approximately 60% of the City's looked after children were white British, with the remaining 40% being of mixed heritage, Asian and Black/African. The Service struggled to recruit diverse adopter families, with, again, 60% being white British and the remaining 40% comprising mixed heritage, Black/African and Asian.

- The reference in the report to the need for the Service to proactively and thoroughly explore all paternal family members as potential carers for children was simply alluding to the fact that, whilst the Service would explore both maternal and paternal family members, it was generally harder to find paternal family members as potential carers.

- Whilst it was accepted that there had been delays in the appointment to the post of Recruitment Team Manager, following the departure of the previous manager in December 2018, there had been no connection between these delays and the high sickness levels and performance issues within the Business Support Team, which had impacted upon business continuity. Every effort was made to ensure that staff in the Business Support Team continued to work as efficiently as possible and, as part of this work, managers continually monitored levels of sickness within the Team, in accordance with Council policy, whilst being supportive of staff needs. A number of staff members who had been on long-term sickness leave had returned to work on a phased return basis, and had support plans in place.

- The Service arranged a number of meetings to enable adopters and children to voice any concerns they had, and had recently set up a group specifically for teenage children. There was now a statutory requirement for all children going in to adoption placements to have life storybooks, which provided information about the birth family, foster placements and why the children had to be adopted. The storybooks helped the child understand adoption, and stored memories of their past.

- Meetings, chaired by an independent professional person, were held when adoptions broke down, in order to look into the reasons for the breakdown, as

well as hopefully learning lessons in terms of how the breakdown occurred. National research indicated that most adoption breakdowns occurred when the child was in their teenage years. It was believed that this was due to them reaching an age where they started to ask questions about their identity and, in some cases, the child would become violent, resulting in a breakdown of the arrangement. The Service held regular monitoring meetings in order to assess the relationships between adopters and children, with the regularity of such meetings recently being increased to four times a year.

- The cost of placing a child for adoption outside the City was the same as allocating a child with an adopter within the City. There were currently six children who had been placed with voluntary adoption agencies, and five of the Local Authority adopter families had adopted children from other local authorities. The primary aim was to ensure that a suitable placement was made, and that the child was comfortable and happy.

- One potential advantage of regional adoption agencies was that, by pooling its resources, local authorities in a particular region would be able to recruit more adopters.

- As part of the quality assurance measures during the matching process, where children were looking to be placed with adopters outside the City, the local authority did not see the report of the adopter initially, but would do at the point of matching.

- It had been determined that, as part of the plans for regionalisation, it was more important that it resulted in improved outcomes for children and adoptive families, rather than simply being a cost-saving measure for the Authority.

- The four Directors of Children's Services in South Yorkshire, together with the Local Authorities' respective Directors of Finance, were currently looking at the establishment of a Regional Adoption Agency. However, at present, no proof of any financial or performance advantages had been identified, so work on this was continuing.

- In terms of the 16 children who had been placed with adopters approved by external agencies (10 with other local authorities' adopters and six with voluntary adoption agencies), whilst such external agencies had their own assessment procedures with regard to the recruitment of adopters, Sheffield's Adoption Panel would always make the final decision in terms of the placement. A higher number of siblings or children with special needs and/or disabilities were placed with adopters approved by external agencies.

- The Authority could do more in terms of working with charitable organisations in terms of a joint approach, and work was being undertaken to explore this, both locally and nationally. The Authority was always trying to do practical things to reach out to different communities and work in terms of attracting adopters for children with additional needs or sibling groups. It was important

to ensure that adopters felt supported.

- In terms of regional adoption agencies, any Sheffield children placed with such an agency would still be the responsibility of the Local Authority, and City Council staff would be part of the agency.

- The Authority always tried to work closely with external partners, in order to obtain the best outcome for the child and, as part of this work, the Authority had developed a very good relationship with the Courts. The Service also worked closely with colleagues in Education and Health to ensure that appropriate guidance and support were provided for both the child and the adopter.

- Whilst reports of external agencies were scrutinised, the agencies were not performance-managed in the same way as reports produced by the Authority's Adoption Service. If such reports were deemed not to be sufficient, the agency in question would be asked to review it and send it back.

6.5   RESOLVED: That the Committee:-

(a)   notes the contents of the Adoption Service – Annual Report 2018/19 now submitted, the information now reported and the responses to the questions raised;

(b)   thanks Councillor Jackie Drayton, Carly Speechley and Paul Dempsey for attending the meeting and responding to the questions raised;

(c)   welcomes the improvements made with regard to the Adoption Service during 2018/19; and

(d)   requests that:

(i)   a briefing note on the staffing issues being faced by the Business Support Team, namely the high levels of sickness and performance issues, be circulated to Members of the Committee;

(ii)   future Annual Reports include quality assurance figures for non-Sheffield City Council agency adoption matching reports; and

(iii)   the findings of the work of the four South Yorkshire Local Authority Directors of Children's Services, and respective Directors of Finance, in connection with the draft business case on establishing a South Yorkshire Regional Adoption Agency be considered by the Committee, prior to any proposals being submitted to the Cabinet.

7.   FOSTERING SERVICE - ANNUAL REPORT 2018/19

7.1   The Committee received a report of the Executive Director, People Services,

attaching the Fostering Service – Annual Report 2018/19. The report contained information on the activity and performance of the Fostering Service in 2018/19.

7.2   In attendance for this item were Councillor Jackie Drayton (Cabinet Member for Children, Young People and Families), Carly Speechley (Director of Children and Families) and Paul Dempsey (Assistant Director – Provider Services).

7.3   Paul Dempsey referred to the report, which contained looked after children placement data and information on the voice of the child in care; placement stability; recruitment and retention activity and outcomes; recruitment plans for 2018/19; support and supervision for carers; permanency planning; temporary approved and connected carers; developments in 2018/19; and developments and improvement for 2019/20.

7.4   Councillor Jackie Drayton made reference to the recent Ofsted inspection of Children's Social Care Services, specifically that part which highlighted the fact that young people's views were affecting Council policy, and praised the excellent work of the Children in Care Council and the Care Leavers' Union, as well as the staff in the Children's Involvement Team.

7.5   Members of the Committee raised questions, and the following responses were provided:-

•   101 responses were received from children as part of the 'Bright Spots' survey, which represented a 26% response rate.

•   Every effort was made to try and find the best match for a child with a foster carer, with a high level of support being provided for the child, including information on where they would be going, introductions to the foster carer and a 'wrap around' support package. Additional training would be identified for the foster carer if it was deemed necessary. Also if it was deemed there could be issues regarding the placement, a 'Team Around a Placement' meeting would be held. A considerable amount of work was undertaken by the Service in terms of matching teenagers with foster carers. In addition, work was also undertaken with other partners, such as Education and Health, particularly the Child and Adolescent Mental Health Service (CAMHS). For those children at home, every effort was made to try to prevent them coming into Council care, and various measures were put in place in order to minimise this.

•   There were, inevitably, foster carers who would leave the Service, with four such carers being deregistered due to safeguarding concerns, two where Special Guardianship Orders had been secured in respect of the children and 12 where carers had experienced a change in circumstances, such as moving out of the area, returning to paid employment, their own children requiring more support, becoming grandparents or having to deal with the care needs of elderly family members. The comments received in terms of the experiences of those foster carers who had left the Service were generally positive. It was accepted that foster carers would always leave the Service,

so it was important that efforts were made to improve recruitment.

- There were several excellent foster carers in the City, many of whom had indicated that they received excellent support from the Local Authority.

- In terms of recruitment, nearly all those applicants who failed the assessment process, did so at the final stage. On average, around 100 applications would result in 10 approvals, which equated to around 10%. It was common for applicants to drop out at the various different stages of the assessment process. The recruitment process had changed significantly over the years, with annual reviews now being undertaken in respect of all foster carers, in terms of their on-going suitability, and which would include regular medical and Disclosure and Barring Service (DBS) checks. If such checks highlighted any areas of concern, relevant action would be taken in accordance with the Council's safeguarding procedures. Up to October 2019, there had been 15 successful applications, with all applicants being booked on to preparation training, 23 applicants were going through the assessment process – 11 families allocated by the end of October, 2019, which represented an increase on last year's figures.

- DBS checks were undertaken in respect of all adults in the household, together with other adults that visited households on a regular basis, or spent considerable time with the children. All approved foster carers, as part of their responsibilities, were asked to ensure that the children were kept safe at all times.

- The cost of placing a child with one of Sheffield's in-house mainstream foster carers was approximately £400 per week and for those children placed with independent fostering agencies, the cost was approximately £800/£900 per week. Costs in terms of placements in Council residential homes or independent residential homes was considerably more.

- A high number of foster carers welcomed the 'Staying Put' initiative, which involved the Service working with carers to support placements for young people staying with them after the age of 18. There were around 28 young people in this position who, unless there were exceptions based on their specific needs, would remain with the foster carer until the age of 21. Foster carers undertaking this role would receive financial support from the Authority.

7.6   RESOLVED: That the Committee:-

(a)   notes the contents of the Fostering Service - Annual Report 2018/19 now submitted, together with the information now reported and the responses to the questions raised;

(b)   thanks Councillor Jackie Drayton, Carly Speechley and Paul Dempsey for attending the meeting and responding to the questions raised; and

(c)   requests that the results of the 'Bright Spots' survey be circulated to

Members of the Committee.

8.   WORK PROGRAMME 2019/20

8.1   The Committee received a report of the Policy and Improvement Officer (Alice Nicholson) containing the Work Programme for 2019/20.

8.2   Ms Nicholson highlighted the fact that it had been agreed that an additional meeting be held on Monday, 4th November 2019, from 4.30 pm to 6.30 pm (in addition to the scheduled meeting to be held between 10.00 am and 12 noon on that day) to consider the 'Make Your Mark – UK Youth Consultation Outcomes'.

8.3   Councillor Jim Steinke reported on the proceedings of the first meeting of the Committee Task and Finish Group on the Voice and Involvement of Children and Young People, indicating that the Group had heard from the Children and Young People Involvement Team, who worked with, and on behalf of, looked after children, and from Sheffield Futures, on behalf the Youth Cabinet and Young Advisers. Councillor Steinke stated that the Group was keen for the Committee to hear the outcomes of the Make your Mark consultation, an issue that was included on the Committee's Work Programme 2019/20.

8.4   RESOLVED: That the Committee:-

(a)   notes the contents of the report now submitted, together with the comments now made;

(b)   requests that Members contact the Chair and/or the Policy and Improvement Officer in connection with prioritising those items in the Work Programme which had not been allocated a meeting date; and

(c)   approves the contents of the Work Programme for 2019/20.

9.   DATE OF NEXT MEETINGS

9.1   It was noted that the next two meetings of the Committee would both be held in the Town Hall on Monday, 4th November 2019, one from 10.00 am to 12 noon and the other from 4.30 pm to 6.30 pm.

Sheffield City Council
Children, Young People & Family Support
Scrutiny Committee
Monday 4th November 2019

Overview of 2019 Pupil Outcomes
City Context and School Performance

2019 Headlines - primary

- Mixed picture for primary – some improvement but some measures have declined .
- KS2 results must be considered in context – the Sheffield cohort has more low attaining pupils than the national average and we know that prior attainment is the strongest predictor of future attainment.
- When KS2 results are analysed by prior attainment group Sheffield is still at or above the national average on most measures.
- Progress measures at KS2 also take into account starting points. Reading and writing progress not as strong as 2018, progress in maths remains average.
- Provisional KS2 benchmarking data indicates that Sheffield's national ranks are similar to 2018, as is performance in relation to core city and statistical neighbour benchmarks.
- The national ranks for EGPS and writing attainment have improved.
- Sheffield's national core city and stat neighbour rankings have fallen for Y1 phonics.

Sheffield City Council

2019 Headlines – Key Stage 4 & Key Stage 5

- 25 more GCSEs moved to reformed specifications this year which make comparisons with last year on attainment 8 and progress 8 difficult.
- Attainment 8 improved slightly (+0.2pts) but remains in 3rd quartile of LAs
- Progress 8 is slightly lower than last year but is equal to national and in 2nd quartile of LAs.
- Ebacc pass rate improved at both 4+ and 5+, closing the gap with national.

- A-level performance maintained compared to last year although difficult to make comparisons as more A-levels have moved to linear courses.
- A level average points per entry is similar to national average and Sheffield is in 2nd quartile.
- The % achieving AAB or above including 2 facilitating subjects (A-levels generally accepted for university entry) is above the national average and Sheffield ranks in the top quartile of LAs.

Sheffield City Council

Context – primary cohort

Pupil characteristics (Y0-Y6)	2017	2018	2019	trends 17/18	18/19	national 2017	2018	2019
boys	51.1%	51.1%	51.1%	0.0%	0.0%	51.0%	51.0%	51.0%
disadvantaged	30.7%	31.2%	31.6%	0.5%	0.5%	24.0%	23.5%	23.5%
BME	36.3%	36.7%	37.5%	0.4%	0.7%	32.1%	33.1%	33.1%
EAL	23.1%	23.1%	23.6%	0.0%	0.5%	20.6%	21.2%	21.2%
SEN	16.2%	16.8%	16.9%	0.6%	0.1%	13.5%	13.8%	13.8%
School Support	15.2%	15.8%	15.7%	0.6%	-0.1%	12.2%	12.4%	12.4%
Statement / EHC	1.0%	1.0%	1.2%	0.0%	0.2%	1.3%	1.4%	1.4%
IDACI (1)	24.6%	24.7%	24.8%	0.1%	0.2%	21.0%	21.0%	21.0%
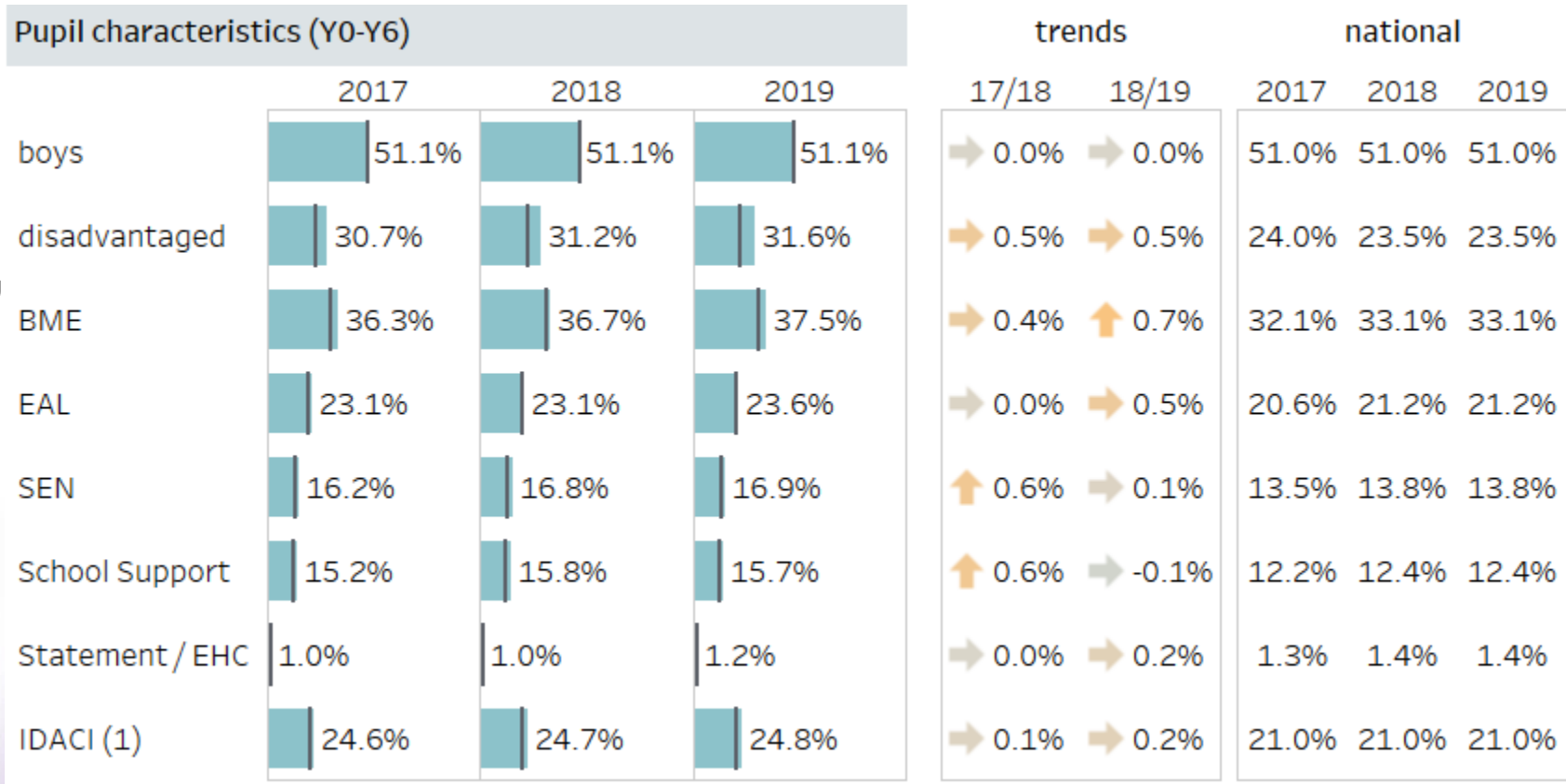
- Sheffield has a higher % of disadvantaged, BME, EAL and SEN children than the national average.
- These groups tend to have lower prior attainment and so these cohort characteristics impact on City-level results.

Sheffield City Council

1) IDACI is the Income Deprivation Affecting Children Index, this is a measure of the % of children living in low income households

Headline overview – Foundation Stage and Phonics

% of pupils achieving a good level of development
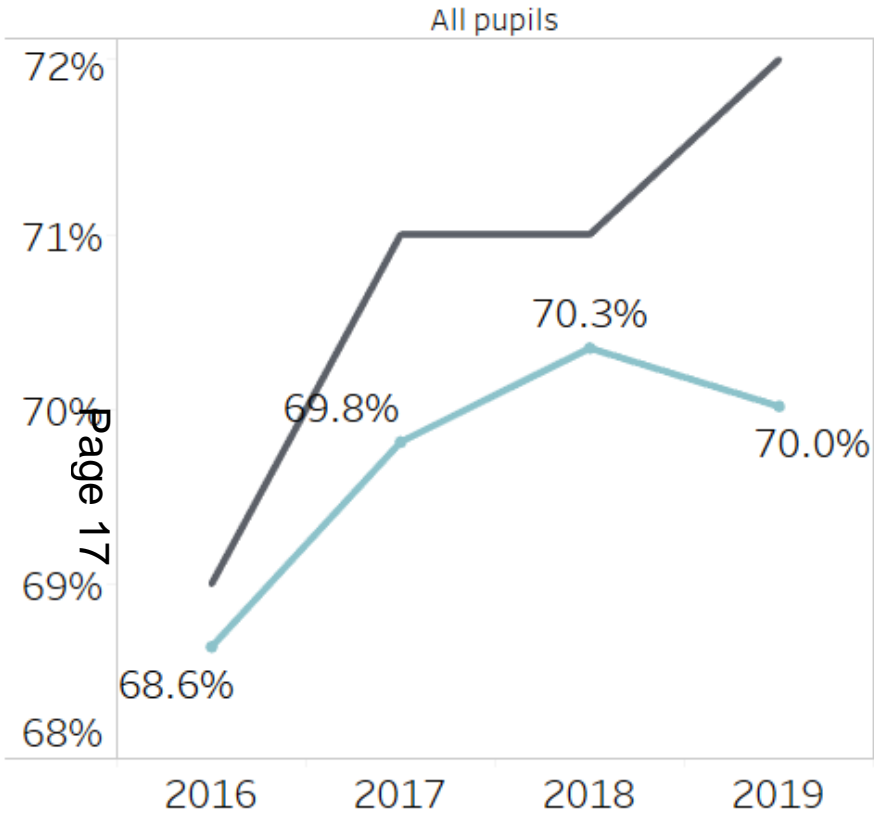
- Good level of development at the end of the Foundation Stage slightly below 2018, with national improving.
- Y1 phonics lower than 2018, but improvement on 2017.

All pupils — line chart showing National and Sheffield values:
Sheffield: 68.6% (2016), 69.8% (2017), 70.3% (2018), 70.0% (2019)

% of pupils working at the expected level in phonics

Year 1 phonics — Sheffield: 76.8% (2016), 76.6% (2017), 79.1% (2018), 77.1% (2019)

Year 2 phonics — Sheffield: 88.0% (2016), 88.6% (2017), 88.3% (2018), 88.4% (2019)
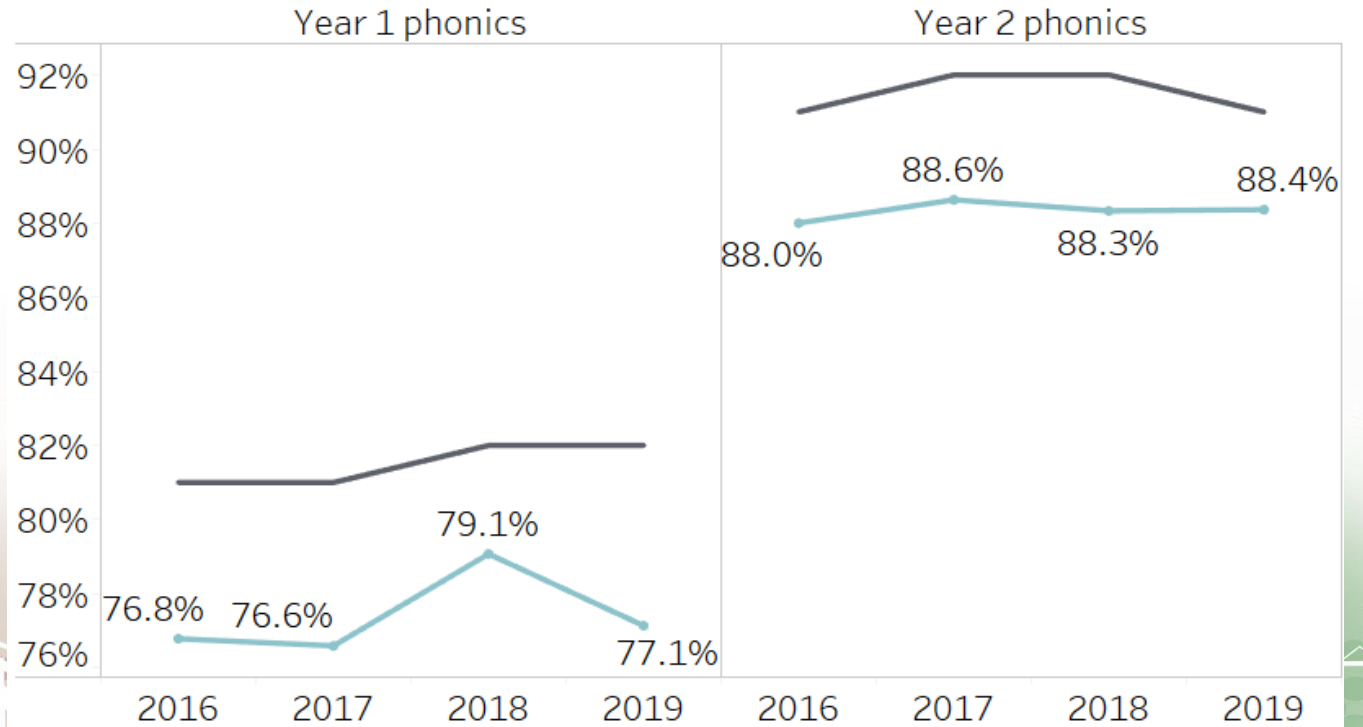
Legend:
National
Sheffield

Page 17

Headline overview – Key Stage 1

- % of pupils reaching the expected standard dropped slightly in reading and writing but improved in maths

- Results fell for greater depth across the 3 measures – all remained above 2017 except for writing

% of pupils achieving the expeted standard at the end of KS1

reading: 73.5% (2017), 72.3% (2018), 71.8% (2019)

writing: 67.9% (2017), 67.8% (2018), 67.3% (2019)

maths: 75.5% (2017), 74.0% (2018), 74.3% (2019)
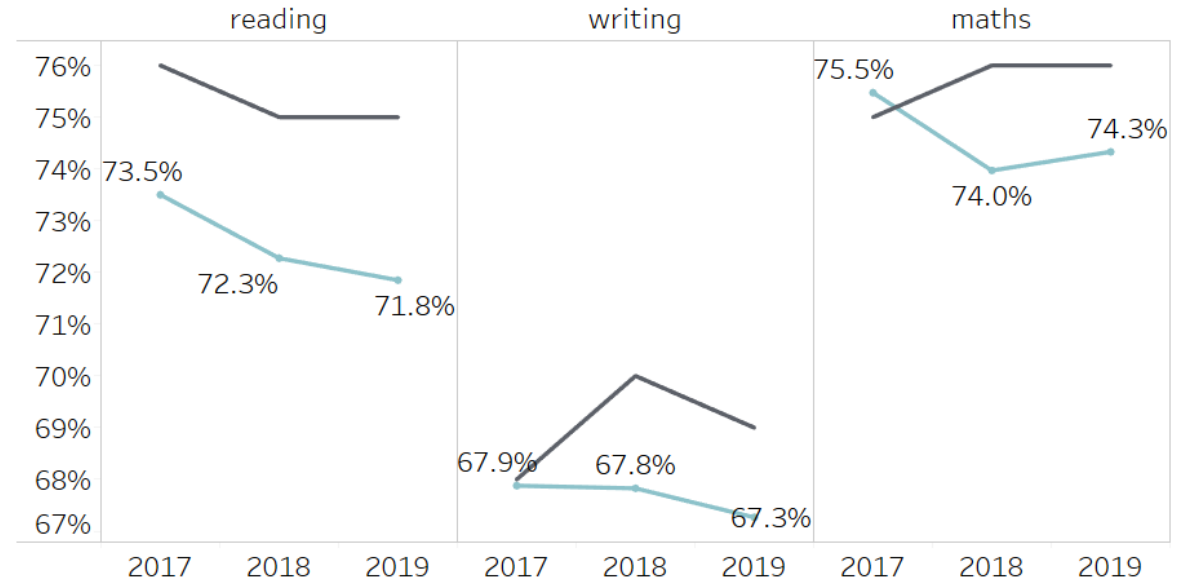
% of pupils achieving greater depth at the end of KS1

reading: 24.7% (2017), 25.3% (2018), 24.8% (2019)

writing: 16.3% (2017), 16.8% (2018), 14.3% (2019)

maths: 21.8% (2017), 22.6% (2018), 22.0% (2019)
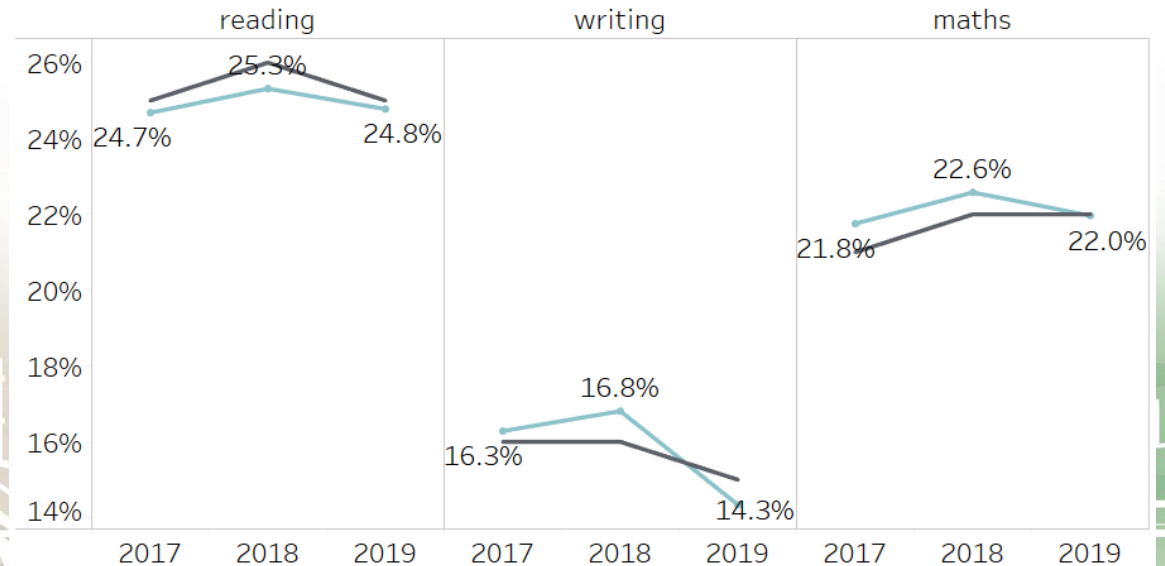
Headline overview – KS2 expected standard

- Results improved for combined and maths.
- Sheffield is equal to or above Core Cities and statistical neighbours for all measures except spelling, punctuation and grammar

Page 19
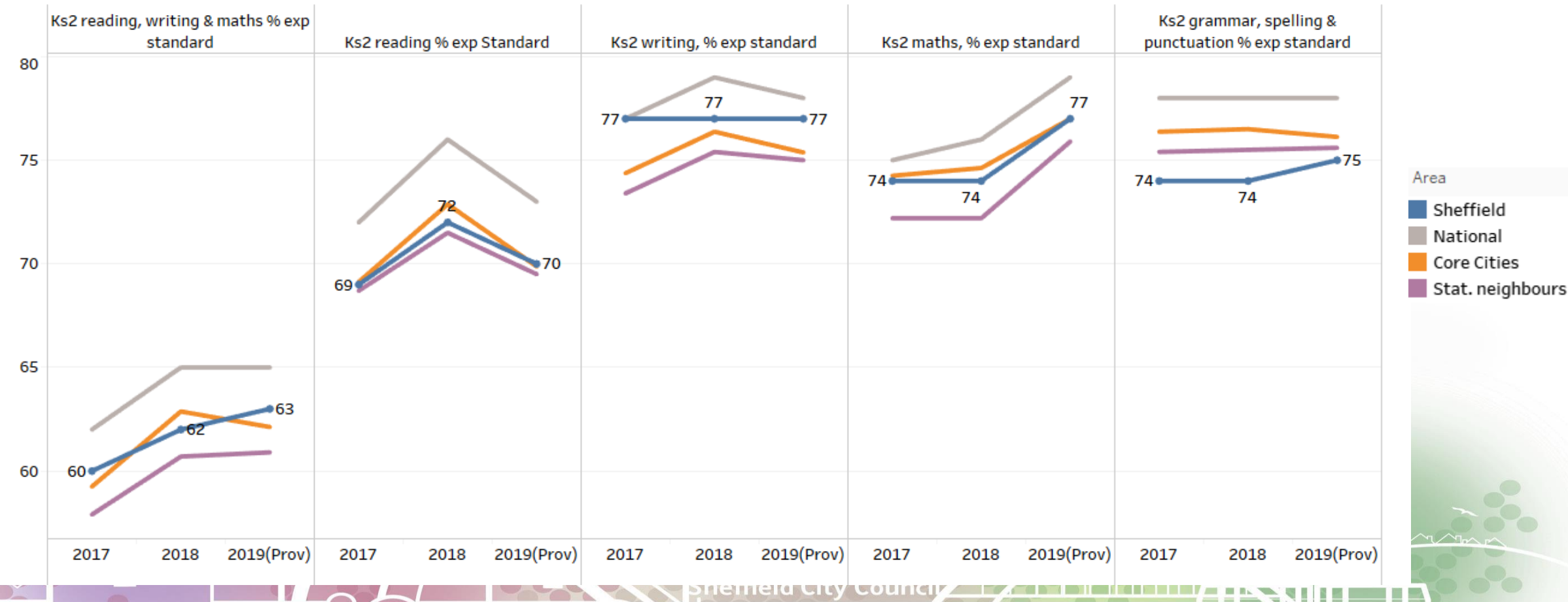
NB Sheffield Figures are DfE published provisional

Headline overview – KS2 greater depth

- All measures have improved and Sheffield is at least equal to all benchmarks for the combined measure, above core cities and stat neighbours in reading but below in maths and spelling, punctuation and grammar.
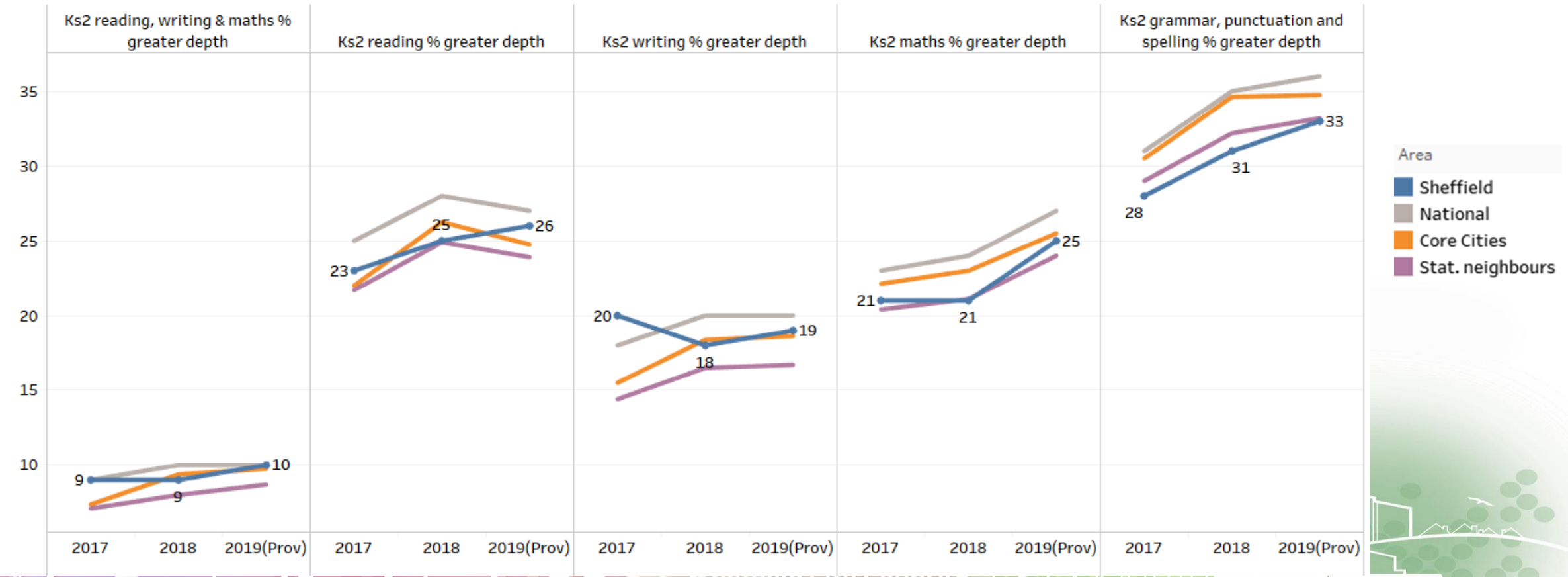
NB Sheffield Figures are DfE published provisional

KS2 progress headlines

- Progress data is still **provisional** at this point.

- Progress in maths is in line with expectations but below previous year.

Progress reading and writing slightly below expected.

- Progress is impacted by changes in relative levels of disadvantage against the national picture.

KS2 progress - all pupils

	2017	2018	2019	trends 17/18	18/19
reading	-0.01	-0.06	-0.31	↓ -0.1	↓ -0.2
writing	0.89	0.28	0.13	↓ -0.6	↓ -0.4
maths	0.27	0.08	-0.08	↓ -0.2	↓ -0.2

Key - progress

- Well above average progress (top 10%)
- Below average progress
- Above average progress
- Well below average progress (bottom 10%)
- Average progress

Sheffield City Council
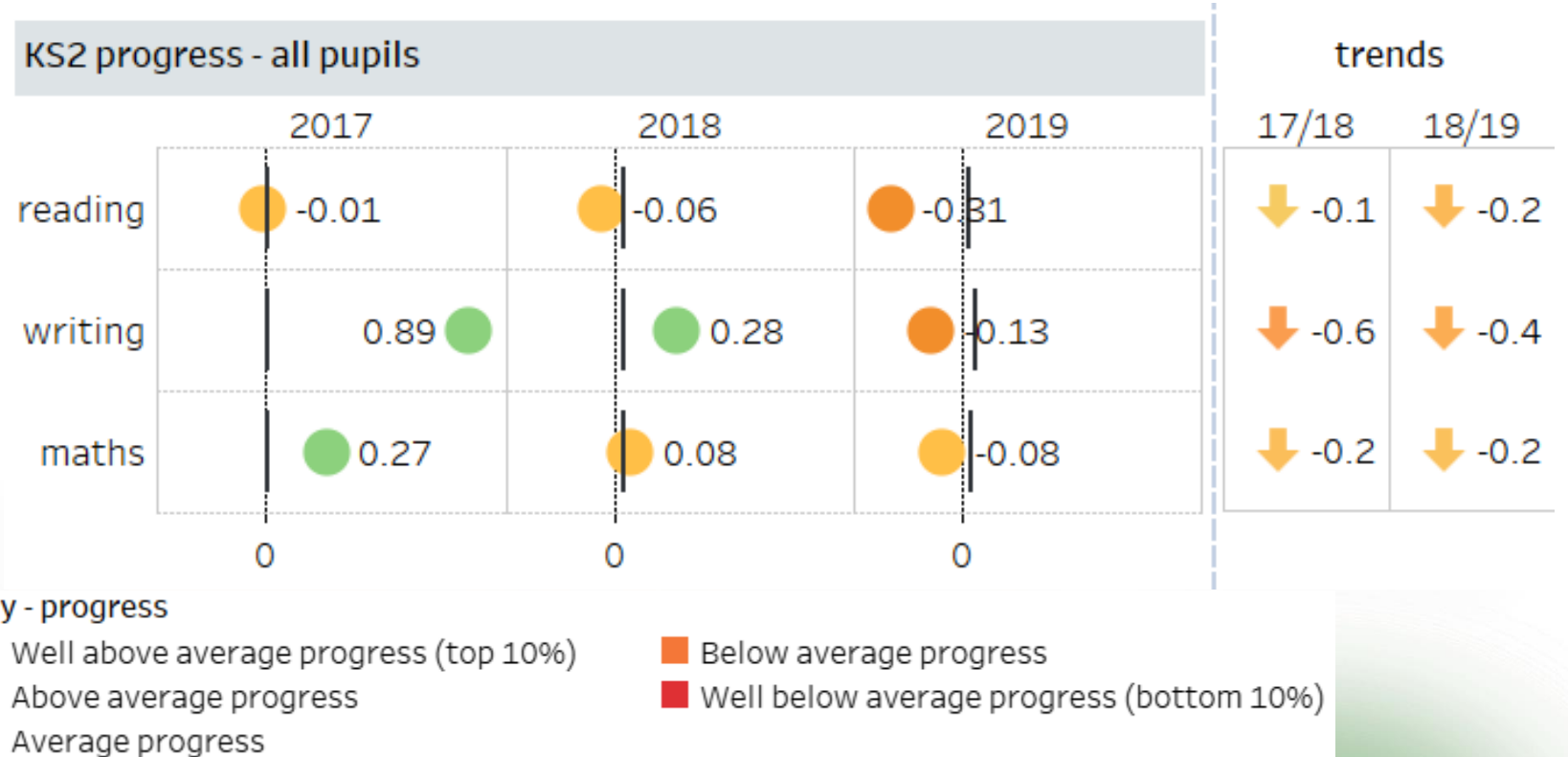
Primary LA benchmarking - 2019

- KS2 progress ranks available in December

- KS2 ranks based on provisional data

	National	Core Cities	Statistical Neighbours
EYFS Good Level Dev	111/151 (-13)	3/8 (-1)	5/11 (-2)
Y1 Phonics	148/151 (-11)	8/8 (-3)	10/11 (-2)
KS1 reading EXS+	117/151 (+7)	3/8 (0)	4/11 (+2)
KS1 writing EXS+	105/151 (-7)	3/8 (-1)	3/11 (0)
KS1 maths EXS+	100/151 (+6)	3/8 (0)	4/11 (-1)
KS2 combined EXS+	97/151 (+13)	3/8 (0)	5/11 (0)
KS2 reading EXS+	114 /151 (+12)	3/8 (+1)	5/11 (+1)
KS2 writing EXS+	93/151 (+13)	3/8 (0)	3/11 (+1)
KS2 maths EXS+	102/151 (0)	4/8 (-1)	5/11 (0)
KS2 EGPS EXS+	118/151 (+13)	6/8 (+2)	6/11 (+2)

Context – Y11 cohort

- Larger cohort than 2018
- BME cohort gradually increasing.
- % EAL similar to 2018.
- Slight increase in % disadvantaged.
- Fewer mobile pupils (joined after the start of Y10 ~ 5%)
- Fewer low attaining and more middle and high attaining – overall KS2 APS similar

Cohort characteristics (Y11)

	2017	2018	2019
boys	51.5%	51.5%	51.2%
disadvantaged	33.3%	30.7%	31.8%
BME	27.1%	30.3%	32.3%
EAL	17.8%	18.8%	18.5%
SEN	13.5%	14.1%	13.2%
School Support	11.4%	12.4%	11.3%
Statement / EHC	2.1%	1.7%	1.9%
IDACI (1)	23.1%	23.1%	23.5%

1) IDACI is the Income Deprivation Affecting Children Index, this is a measure of the % of children living in low income households

Sheffield City Council

2019 Key Stage 4 – headlines (provisional)

- Overall Progress 8 slightly lower than 2018 but equal to national.
- Improvements in English and Maths.
- Ebacc maintained.

Page 24

- Overall attainment 8 slightly improved.
- Open and Ebacc elements improved.
- English component maintained.
- Slight drop in maths component.
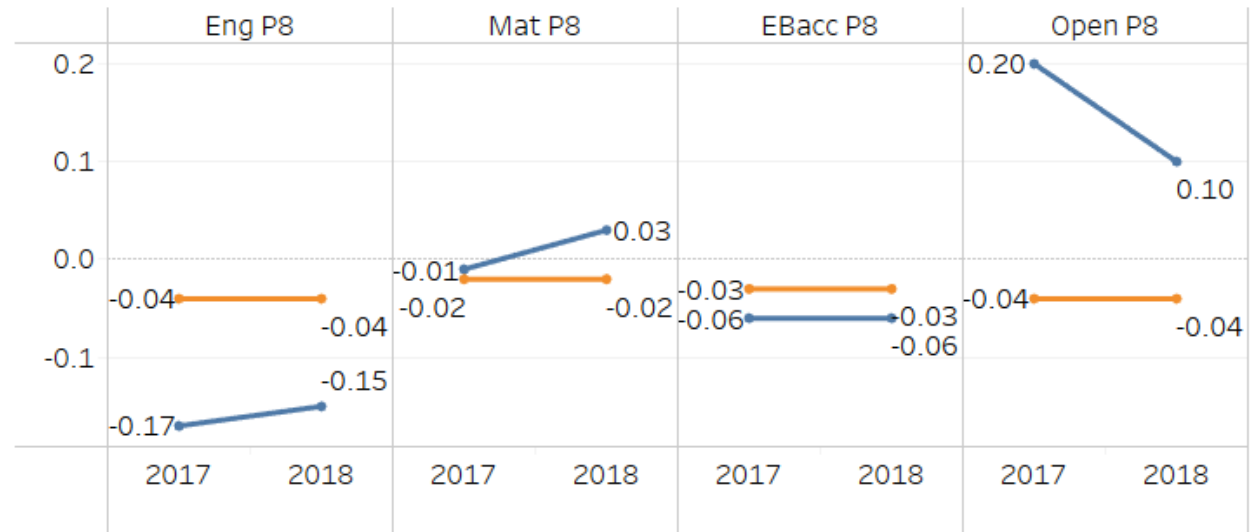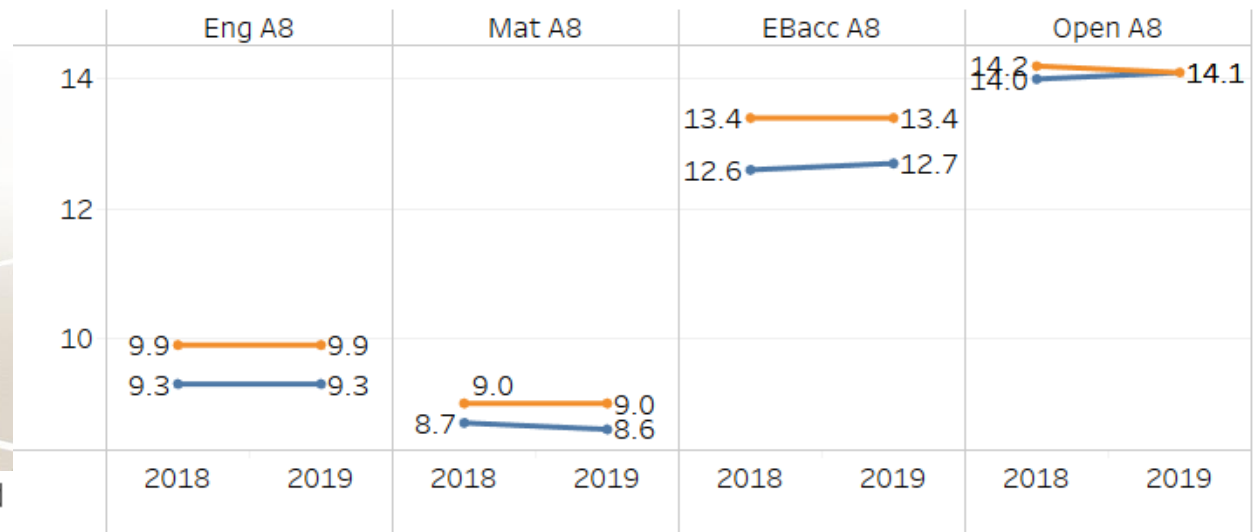
2019 Key Stage 4 – LA benchmarking (provisional)

- National ranks remain relatively stable at Key Stage 4.
- Slight improvement in Attainment 8.
- Progress 8 remains in 2nd quartile.

	National	Core Cities	Statistical Neighbours
Attainment 8	98/151 (+9)	2/8 (+3)	5/11 (+1)
Progress 8	71/151 (-11)	3/8 (-2)	5/11 (-1)
P8 English	101/151 (+1)	5/8 (-1)	5/11 (0)
P8 maths	82/151 (-28)	3/8 (-1)	4/11 (0)
P8 EBacc	81/151 (-3)	4/8 (-1)	4/11 (-1)
P8 open	38 /151 (-6)	1/8 (0)	4/11 (0)
5+ English & maths	107/151 (-5)	3/8 (+2)	6/11 (-1)
4+ English & maths	117/151 (+3)	4/8 (0)	6/11 (0)
EBacc points	98/151	4/8 (+1)	5/11 (+3)

Sheffield City Council

Key Stage 5 (provisional)

- The average points per subject for A level students is equal to 2018 final (32.5) and remains close to the national average (32.6). Sheffield ranks 60 out of 151 for this measure.
- The % of students achieving the highest grades at A-level (3 or more A* or A grade) fell 0.5pp to 12.5% whilst the national average remained at 10%. Sheffield remains in the top quartile, ranking 26 of 151 LAs.
- The % of students achieving AAB or above including 2 facilitating subjects (A-levels accepted for entry to university) remains above the national average (16% compared to 13%). Sheffield ranks 28 out of 151 on this measure.
- Final Ks5 results are published at the end of January and are often subject to greater change than Ks2/Ks4.

Sheffield Primary Summary Report (2019)

2019 Ks2 data is provisional (Sheffield figures include locally applied discounts, so some do not match with DfE published provisional)

October 24, 2019

Pupil characteristics (Y0-Y6)

	2017	2018	2019
boys	51.1%	51.1%	51.1%
disadvantaged	30.7%	31.2%	31.6%
BME	36.3%	36.7%	37.5%
EAL	23.1%	23.1%	23.6%
SEN	16.2%	16.8%	16.9%
School Support	15.2%	15.8%	15.7%
Statement / EHC	1.0%	1.0%	1.2%
IDACI (1)	24.6%	24.7%	24.8%

trends

	17/18	18/19
boys	0.0%	0.0%
disadvantaged	0.5%	0.5%
BME	0.4%	0.7%
EAL	0.0%	0.5%
SEN	0.6%	0.1%
School Support	0.6%	-0.1%
Statement / EHC	0.0%	0.2%
IDACI (1)	0.1%	0.2%

national

	2017	2018	2019
boys	51.0%	51.0%	51.0%
disadvantaged	24.0%	23.5%	23.5%
BME	32.1%	33.1%	33.5%
EAL	20.6%	21.2%	21.2%
SEN	13.5%	13.8%	13.8%
School Support	12.2%	12.4%	12.4%
Statement / EHC	1.3%	1.4%	1.4%
IDACI (1)	21.0%	21.0%	21.0%

Number on roll (Y0-Y6)

2016	2017	2018
43,401	44,163	44,500

Absence - half terms 1-6 (Y1-Y6)

2016	2017	2018	2019
4.3%	4.3%	4.4%	4.4%

trends

16/17	17/18	18/19
0.0%	0.0%	0.0%

national

2015	4.0%
2016	4.0%
2017	4.1%
2018	4.2%

Persistent absence - half terms 1-6 (Y1-Y6)
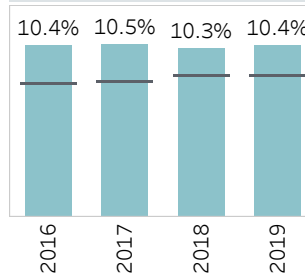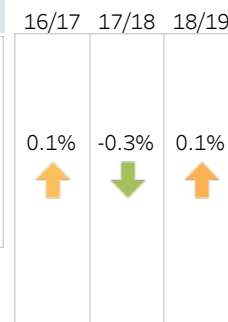
2016	2017	2018	2019
10.4%	10.5%	10.3%	10.4%

trends

16/17	17/18	18/19
0.1%	-0.3%	0.1%

national

2015	
2016	8.2%
2017	8.3%
2018	8.7%

Fixed term exclusions (Y0-Y6)
(3)

2017	2018	2019
2.5%	2.3%	1.7%

trends

17/18	18/19
-0.2%	-0.6%

national

2016	1.2%
2017	1.4%
2018	

Permanent exclusions

	2017	2018	2019
No. of permanent exclusions	25	36	15
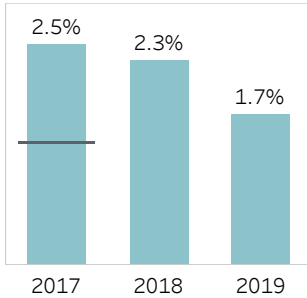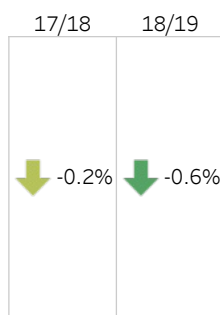
Key ■ School   ■ National (all pupils)

Notes
(1) IDACI is school's average score on the Income Deprivation Affecting Children Index. This is a measure of the proportion of children in a local area living in low income households. (2) Mobile pupils are pupils who have moved school outside of normal transition points. (3) The fixed term exclusion rate is calculated by dividing the number of incidents by the number of pupils on roll.

KS1 attainment - all pupils
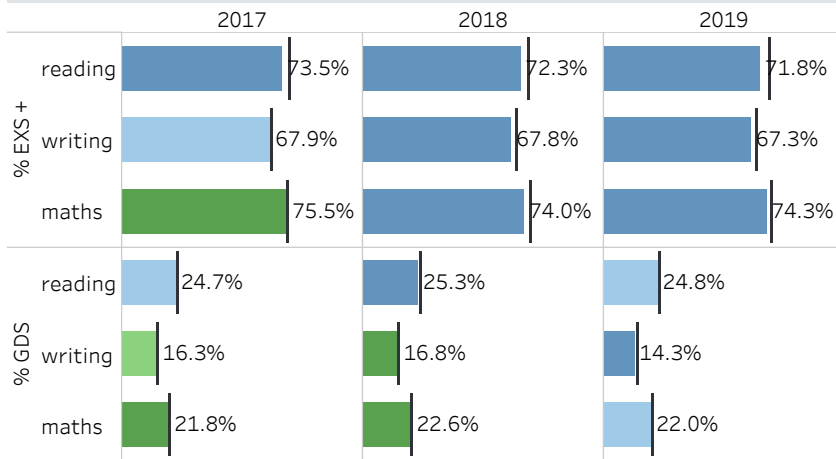
		2017	2018	2019	trends 17/18	trends 18/19	national 2017	national 2018	national 2019
% EXS +	reading	73.5%	72.3%	71.8%	↓ -1%	→ 0%	76%	75%	75%
	writing	67.9%	67.8%	67.3%	→ 0%	↓ -1%	68%	70%	69%
	maths	75.5%	74.0%	74.3%	↓ -2%	→ 0%	75%	76%	76%
% GDS	reading	24.7%	25.3%	24.8%	↑ 1%	↓ -1%	25%	26%	25%
	writing	16.3%	16.8%	14.3%	↑ 1%	↓ -2%	16%	16%	15%
	maths	21.8%	22.6%	22.0%	↑ 1%	↓ -1%	21%	22%	22%

Phonics - all pupils
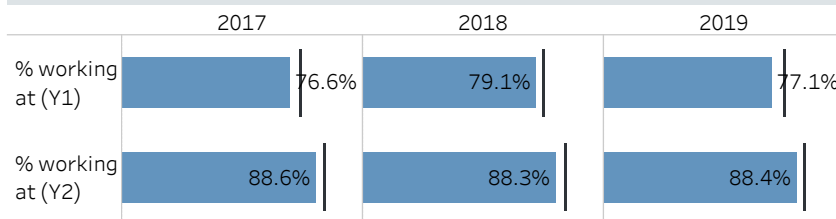
	2017	2018	2019	trends 17/18	trends 18/19	national 2017	national 2018	national 2019
% working at (Y1)	76.6%	79.1%	77.1%	↑ 2%	↓ -2%	81%	82%	82%
% working at (Y2)	88.6%	88.3%	88.4%	→ 0%	→ 0%	92%	92%	91%

EYFS - all pupils
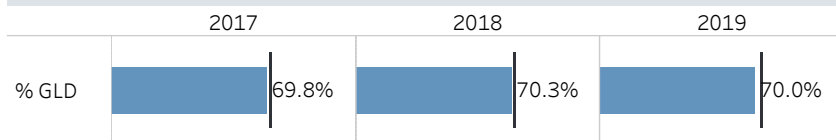
	2017	2018	2019	trends 17/18	trends 18/19	national 2017	national 2018	national 2019
% GLD	69.8%	70.3%	70.0%	↑ 1%	→ 0%	71%	71%	72%

EYFS literacy & numeracy - all pupils
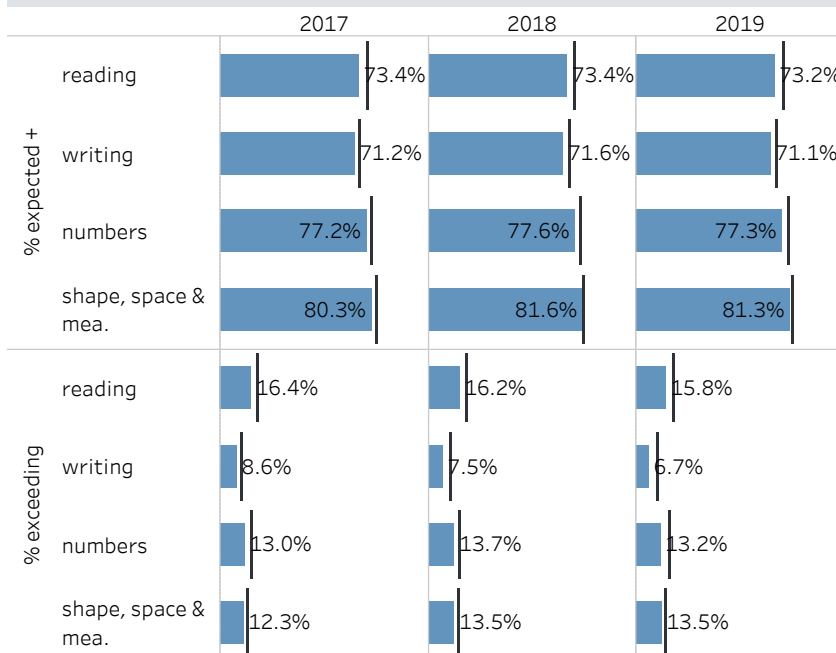
		2017	2018	2019	trends 17/18	trends 18/19	national 2017	national 2018	national 2019
% expected +	reading	73.4%	73.4%	73.2%	→ 0%	→ 0%	77%	77%	77%
	writing	71.2%	71.6%	71.1%	→ 0%	↓ -1%	73%	74%	74%
	numbers	77.2%	77.6%	77.3%	→ 0%	→ 0%	79%	80%	80%
	shape, space & mea.	80.3%	81.6%	81.3%	↑ 1%	→ 0%	82%	82%	82%
% exceeding	reading	16.4%	16.2%	15.8%	→ 0%	→ 0%	19%	19%	19%
	writing	8.6%	7.5%	6.7%	↓ -1%	↓ -1%	11%	11%	11%
	numbers	13.0%	13.7%	13.2%	↑ 1%	→ 0%	16%	16%	17%
	shape, space & mea.	12.3%	13.5%	13.5%	↑ 1%	→ 0%	14%	15%	15%

Key - attainment

- ■ significantly above national
- ■ at or above national (not significant)
- ■ below national (not significant)
- ■ significantly below national
- ■ National (all pupils)

Page 29

Phonics - all pupils

		2017	2018	2019	national	2017	2018	2019
all pupils	% working at (Y1)	76.6%	79.1%	77.1%	all pupils	81%	82%	82%
	% working at (Y2)	88.6%	88.3%	88.4%		92%	92%	91%
boys	% working at (Y1)	72.6%	75.2%	73.4%	boys	78%	79%	78%
	% working at (Y2)	86.7%	86.0%	85.6%		90%	90%	89%
girls	% working at (Y1)	80.8%	83.1%	81.2%	girls	85%	86%	85%
	% working at (Y2)	90.7%	90.8%	91.3%		94%	94%	94%
disadvantaged	% working at (Y1)	64.7%	67.2%	65.1%	disadvantaged	70%	72%	71%
	% working at (Y2)	82.6%	80.8%			86%	85%	

KS1 attainment - all pupils

			2017	2018	2019	national	2017	2018	2019
all pupils	% EXS +	reading	73.5%	72.3%	71.8%	all pupils	76%	75%	75%
	% GDS	reading	24.7%	25.3%	24.8%		25%	26%	25%
boys	% EXS +	reading	70.0%	68.5%	67.5%	boys	71%	71%	71%
	% GDS	reading	21.6%	22.3%	20.9%		22%	22%	22%
girls	% EXS +	reading	77.3%	76.3%	76.4%	girls	80%	80%	79%
	% GDS	reading	28.0%	28.5%	28.9%		29%	29%	29%
disadvantaged	% EXS +	reading	61.1%	58.4%	57.9%	disadvantaged	63%	62%	62%
	% GDS	reading	12.0%	13.6%	11.2%		14%	14%	14%

KS2 attainment - all pupils (Provisional)

			2017	2018	2019	national	2017	2018	2019
all pupils	% EXS +	reading	69.3%	72.4%	71.0%	all pupils	72%	75%	73%
	% GDS	reading	22.6%	25.5%	26.2%		25%	28%	27%
boys	% EXS +	reading	65.5%	69.6%	66.3%	boys	68%	72%	69%
	% GDS	reading	20.3%	21.5%	22.3%		21%	24%	22%
girls	% EXS +	reading	73.3%	75.2%	76.1%	girls	75%	79%	78%
	% GDS	reading	25.0%	29.5%	30.4%		28%	32%	32%
disadvantaged	% EXS +	reading	54.6%	59.7%	57.5%	disadvantaged	60%	64%	62%
	% GDS	reading	11.5%	15.6%	14.9%		14%	18%	17%

Sheffield Primary Summary Report - EYFS, Phonics & Key Stage 1, disadvantaged pupils

2019 Ks2 data is provisional

Learn Sheffield

KS1 attainment - disadvantaged pupils

		2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	national - other (dis.) 2018	national - other (dis.) 2019
% EXS +	reading	61.1%	58.4%	57.9%	↓ -3%	→ 0%	79% (63%)	79% (62%)	78% (62%)
	writing	54.8%	53.7%	51.6%	↓ -1%	↓ -2%	72% (54%)	74% (55%)	73% (55%)
	maths	64.6%	60.2%	58.5%	↓ -4%	↓ -2%	79% (62%)	80% (63%)	79% (62%)
% GDS	reading	12.0%	13.6%	11.2%	↑ 2%	↓ -2%	28% (14%)	29% (14%)	28% (14%)
	writing	6.6%	8.3%	5.8%	↑ 2%	↓ -3%	18% (8%)	18% (8%)	17% (7%)
	maths	11.3%	12.0%	9.8%	↑ 1%	↓ -2%	23% (11%)	25% (12%)	24% (12%)

Phonics - disadvantaged pupils

	2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	national - other (dis.) 2018	national - other (dis.) 2019
% working at (Y1)	64.7%	67.2%	65.1%	↑ 3%	↓ -2%	84% (70%)	85% (72%)	84% (71%)
% working at (Y2)	82.6%	80.8%		↓ -2%		93% (86%)	94% (85%)	

EYFS - disadvantaged pupils

	2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	national - other (dis.) 2018	national - other (dis.) 2019
% GLD	55.7%	55.9%	54.1%	→ 0%	↓ -2%	73% (56%)	74% (57%)	74% (57%)
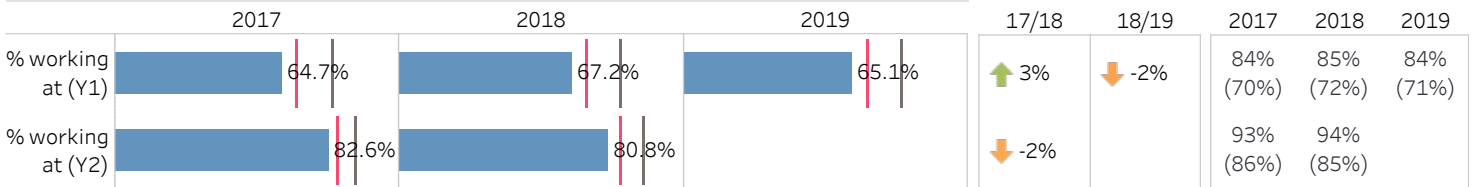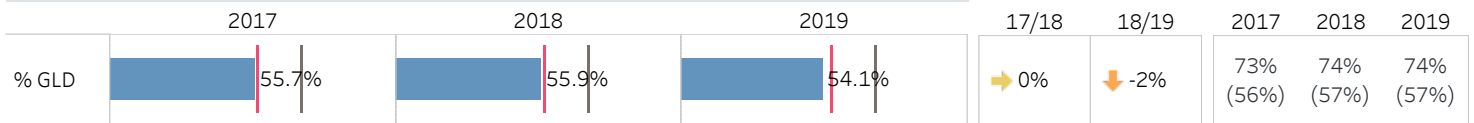
EYFS literacy & numeracy - disadvantaged pupils (1)
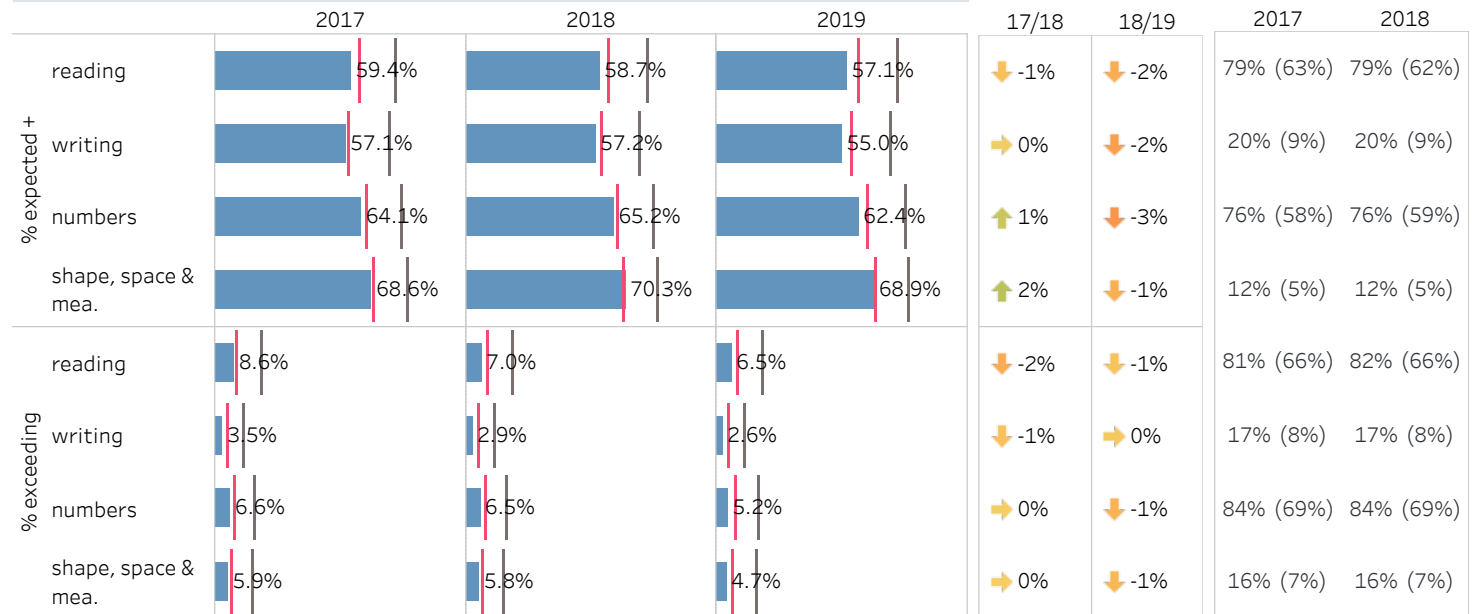
		2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	national - other (dis.) 2018
% expected +	reading	59.4%	58.7%	57.1%	↓ -1%	↓ -2%	79% (63%)	79% (62%)
	writing	57.1%	57.2%	55.0%	→ 0%	↓ -2%	20% (9%)	20% (9%)
	numbers	64.1%	65.2%	62.4%	↑ 1%	↓ -3%	76% (58%)	76% (59%)
	shape, space & mea.	68.6%	70.3%	68.9%	↑ 2%	↓ -1%	12% (5%)	12% (5%)
% exceeding	reading	8.6%	7.0%	6.5%	↓ -2%	↓ -1%	81% (66%)	82% (66%)
	writing	3.5%	2.9%	2.6%	↓ -1%	→ 0%	17% (8%)	17% (8%)
	numbers	6.6%	6.5%	5.2%	→ 0%	↓ -1%	84% (69%)	84% (69%)
	shape, space & mea.	5.9%	5.8%	4.7%	→ 0%	↓ -1%	16% (7%)	16% (7%)

Key

- significantly above national
- at or above national (not significant)
- below national (not significant)
- significantly below national
- No national comparison
- National (disadvantaged)
- National (other)

Notes
(1) For EYFS 'disadvantaged' is based on free school meal eligibility rather than pupil premium

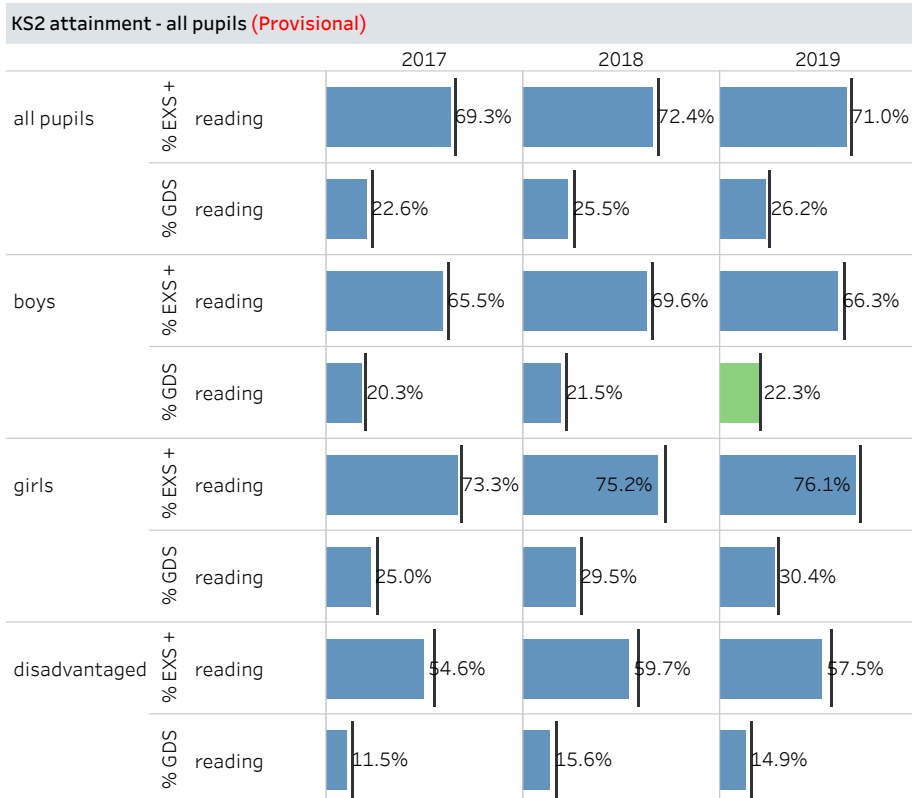Page 31

Sheffield Primary Summary Report - Key Stage 2, all pupils

2019 Ks2 data is provisional

Progress shading is based on the IDSR thresholds.

2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.

KS2 progress - all pupils

	2017	2018	2019	trends 17/18	trends 18/19
reading	-0.01	-0.06	-0.31	-0.1	-0.2
writing	0.89	0.28	0.13	-0.6	-0.4
maths	0.27	0.08	-0.08	-0.2	-0.2

KS2 progress - low KS1 (1)

	2018	2019	trends 18/19
reading	0.21	-0.64	-0.8
writing	0.80	0.12	-0.7
maths	0.26	0.03	-0.2

KS2 progress - mid KS1 (1)

	2018	2019	trends 18/19
reading	-0.11	-0.42	-0.3
writing	0.17	-0.20	-0.4
maths	0.06	-0.07	-0.1

KS2 progress - high KS1 (1)

	2018	2019	trends 18/19
reading	-0.08	-0.04	0.0
writing	0.25	-0.09	-0.3
maths	0.02	-0.14	-0.2
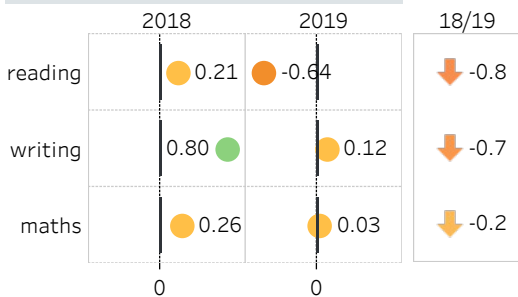
Key - progress

- ■ Well above average progress (top 10%)
- ■ Above average progress
- ■ Average progress
- ■ Below average progress
- ■ Well below average progress (bottom 10%)
- ■ National (all pupils)

KS2 attainment - all pupils
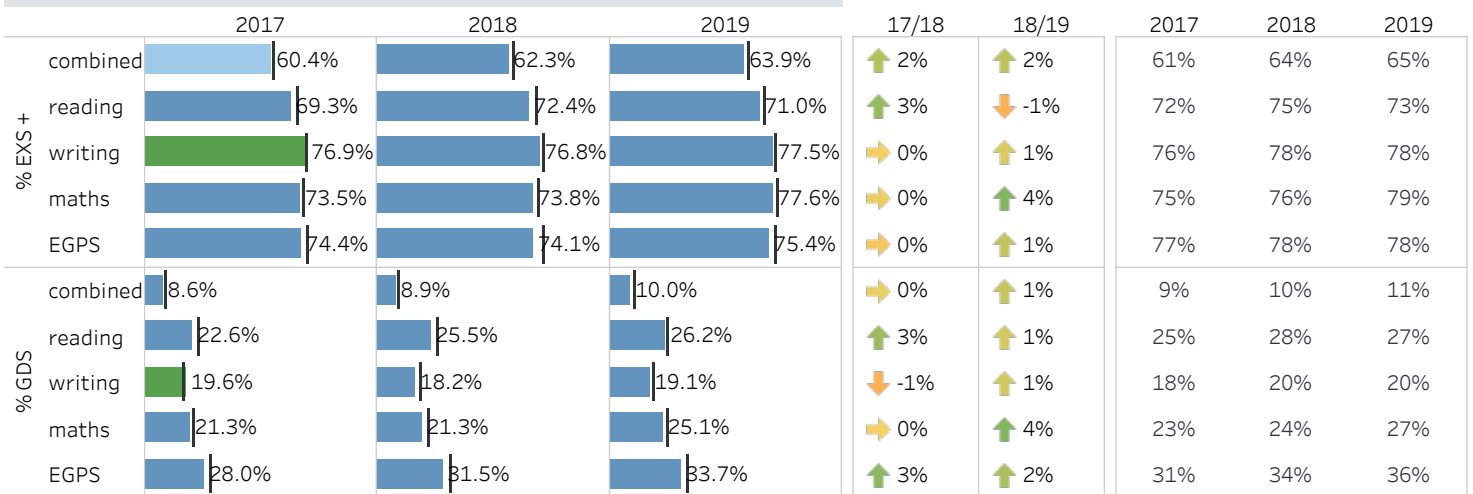
		2017	2018	2019	trends 17/18	trends 18/19	national 2017	national 2018	national 2019
% EXS +	combined	60.4%	62.3%	63.9%	↑ 2%	↑ 2%	61%	64%	65%
	reading	69.3%	72.4%	71.0%	↑ 3%	↓ -1%	72%	75%	73%
	writing	76.9%	76.8%	77.5%	→ 0%	↑ 1%	76%	78%	78%
	maths	73.5%	73.8%	77.6%	→ 0%	↑ 4%	75%	76%	79%
	EGPS	74.4%	74.1%	75.4%	→ 0%	↑ 1%	77%	78%	78%
% GDS	combined	8.6%	8.9%	10.0%	→ 0%	↑ 1%	9%	10%	11%
	reading	22.6%	25.5%	26.2%	↑ 3%	↑ 1%	25%	28%	27%
	writing	19.6%	18.2%	19.1%	↓ -1%	↑ 1%	18%	20%	20%
	maths	21.3%	21.3%	25.1%	→ 0%	↑ 4%	23%	24%	27%
	EGPS	28.0%	31.5%	33.7%	↑ 3%	↑ 2%	31%	34%	36%

Key - attainment

- ■ significantly above national
- ■ at or above national (not significant)
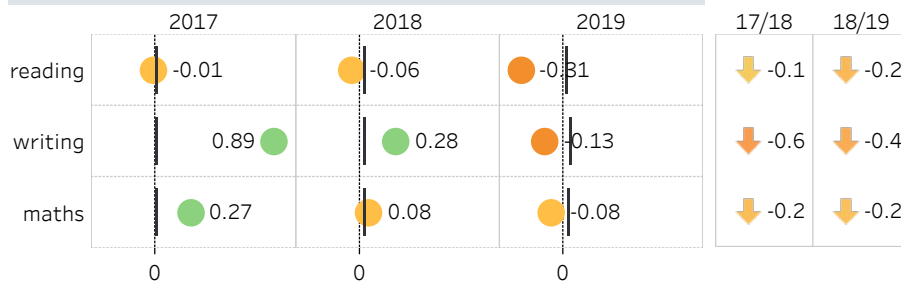- ■ below national (not significant)
- ■ significantly below national
- ■ National (all pupils)

KS2 average scaled score - all pupils

	2017	2018	2019	trends 17/18	trends 18/19	national 2017	national 2018	national 2019
reading	103.6	104.3	104.0	↑ 0.7	↓ -0.3	104	105	104
maths	104.0	103.8	104.8	↓ -0.2	↑ 1.1	104	104	105
EGPS	105.4	105.2	105.8	↓ -0.1	↑ 0.5	106	106	106
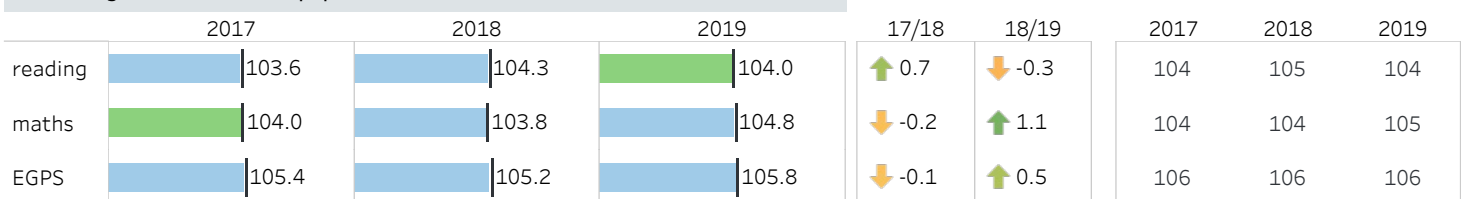
Key - scaled scores

- ■ 5+ points above national
- ■ 1-4 points above national
- ■ 1-4 points below national
- ■ 5+ points below national
- ■ National (all pupils)

Notes

(1) KS2 prior attainment groups are based on overall KS1 attainment.

Sheffield Primary Summary Report - Key Stage 2, disadvantaged pupils

2019 Ks2 data is provisional
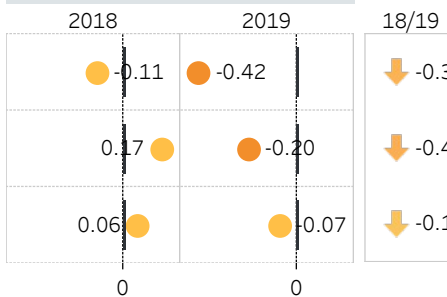
Learn Sheffield

Progress shading is based on the IDSR thresholds.
2018 & 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.
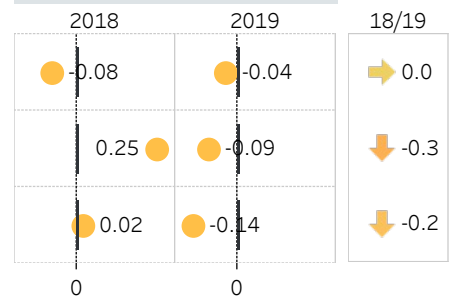
KS2 progress - disadvantaged pupils

	2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	2018	2019
reading	-0.62	-0.38	-1.05	↑ 0.2	↓ -0.7	0.3 (-0.7)	0.3 (-0.6)	0.3 (-0.6)
writing	0.74	0.07	-0.46	↓ -0.7	↓ -0.5	0.2 (-0.4)	0.2 (-0.4)	0.3 (-0.5)
maths	-0.04	-0.12	-0.60	↓ -0.1	↓ -0.5	0.3 (-0.6)	0.3 (-0.6)	0.3 (-0.7)

Key - progress

- 🟩 Well above average progress (top 10%)
- 🟧 Below average progress
- ⬛ National (other)
- 🟩 Above average progress
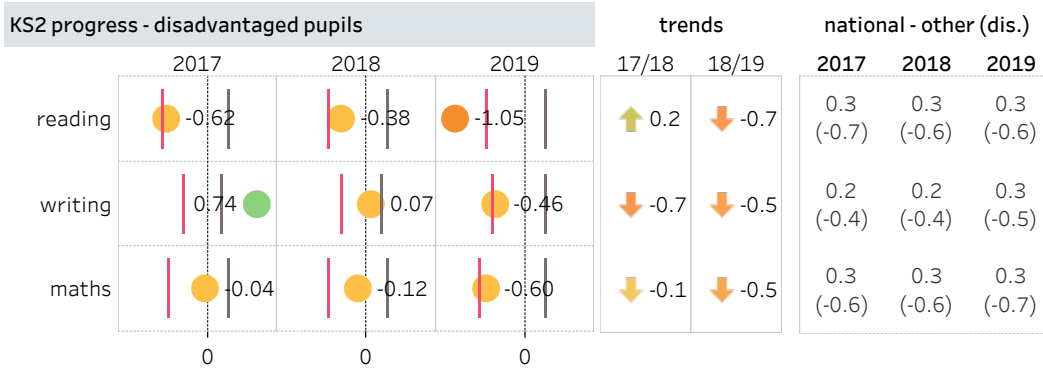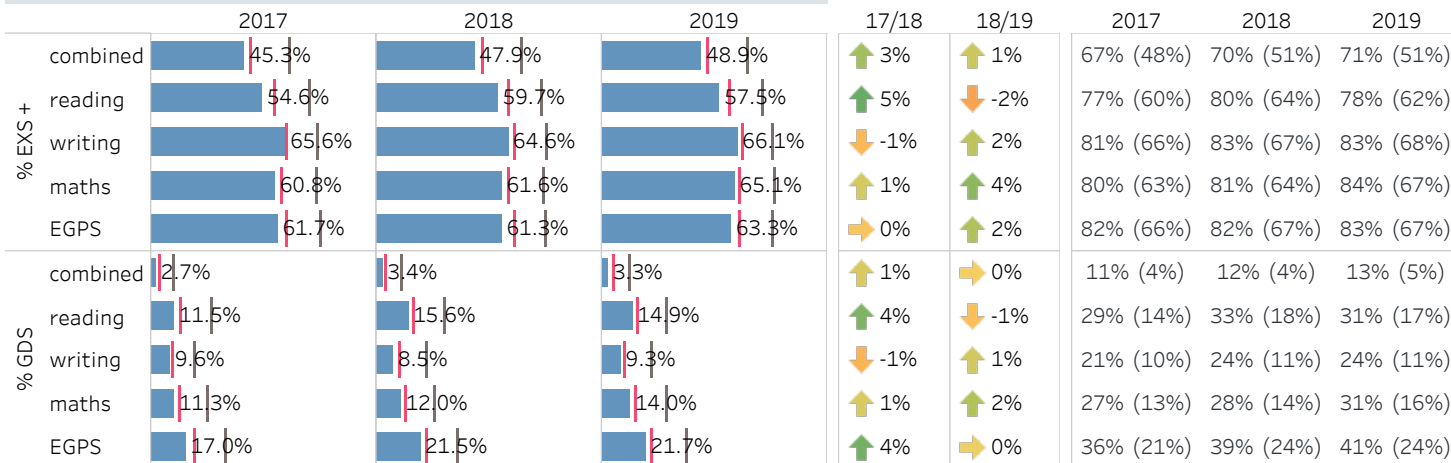- 🟥 Well below average progress (bottom 10%)
- 🟥 National (disadvantaged)
- 🟨 Average progress

KS2 attainment - disadvantaged pupils

		2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	2018	2019
% EXS +	combined	45.3%	47.9%	48.9%	↑ 3%	↑ 1%	67% (48%)	70% (51%)	71% (51%)
	reading	54.6%	59.7%	57.5%	↑ 5%	↓ -2%	77% (60%)	80% (64%)	78% (62%)
	writing	65.6%	64.6%	66.1%	↓ -1%	↑ 2%	81% (66%)	83% (67%)	83% (68%)
	maths	60.8%	61.6%	65.1%	↑ 1%	↑ 4%	80% (63%)	81% (64%)	84% (67%)
	EGPS	61.7%	61.3%	63.3%	➡ 0%	↑ 2%	82% (66%)	82% (67%)	83% (67%)
% GDS	combined	2.7%	3.4%	3.3%	↑ 1%	➡ 0%	11% (4%)	12% (4%)	13% (5%)
	reading	11.5%	15.6%	14.9%	↑ 4%	↓ -1%	29% (14%)	33% (18%)	31% (17%)
	writing	9.6%	8.5%	9.3%	↓ -1%	↑ 1%	21% (10%)	24% (11%)	24% (11%)
	maths	11.3%	12.0%	14.0%	↑ 1%	↑ 2%	27% (13%)	28% (14%)	31% (16%)
	EGPS	17.0%	21.5%	21.7%	↑ 4%	➡ 0%	36% (21%)	39% (24%)	41% (24%)

Key

- 🟩 significantly above national
- 🟦 significantly below national
- 🟥 National (disadvantaged)
- 🟩 at or above national (not significant)
- ⬜ No national comparison
- ⬛ National (other)
- 🟦 below national (not significant)

KS2 average scaled scores - disadvantaged pupils

	2017	2018	2019	trends 17/18	trends 18/19	national - other (dis.) 2017	2018	2019
reading	100.5	101.5	100.9	↑ 1.0	↓ -0.6	105 (101)	106 (103)	105 (102)
maths	101.4	101.2	102.1	↓ -0.2	↑ 0.9	105 (102)	105 (102)	106 (103)
EGPS	102.8	102.5	102.8	↓ -0.3	↑ 0.3	107 (104)	107 (104)	107 (104)

Key - scaled scores

- 🟩 5+ points above national
- 🟦 1-4 points below national
- ⬜ No national comparison
- 🟥 National (disadvantaged)
- 🟩 1-4 points above national
- 🟦 5+ points below national
- ⬛ National (other)

Page 33

This page is intentionally left blank

Sheffield Secondary School Summary Report - Sheffield (2019 Provisional)
Notes and guidance

Headline measures - all pupils - this section shows headline measures for all pupils

Colour shading - results are compared to the national average and are coloured from dark blue (well below national) to dark green (well above national).

No colour shading is applied if national results are not yet available.

National results - national results for all pupils are shown for all pupils in state-funded schools. This may differ in some cases from the average for all schools in England.

Trend data - Data from 2017 onwards is sourced from Key to Success.

Progress 8 - 2019 provisional data provided by the DfE.

EBacc - Entries, standard pass and strong pass are calculated as percentages based on the total number of pupils. The pass rate in humanities, languages and science is based on those with an entry in that component of the EBacc.

Headline measures - pupil premium (school results are compared against national non pupil premium)

Headlines for pupil premium - this section shows headline measures for pupils eligible for the pupil premium (due to FSM eligibility in the last 6 years). The national comparison group is pupils who are not eligible for the pupil premium.

Pupil groups

Context

National comparisons for pupil groups (attainment) - the national comparisons for pupil groups for attainment 8 are the same as the school group i.e. boys compared to boys nationally, BME compared to BME nationally etc. The only exceptions are Pupil Premium (where the national comparison is against non Pupil Premium pupils) and children in care (where the comparison is against all other children).

National comparisons for pupil groups (progress) - the national comparison for progress measures is all pupils for all measures except: Pupil Premium and non Pupil Premium (both compared to non Pupil Premium nationally); girls and boys (compared with girls and boys nationally); no SEN (compared with no SEN nationally) and children in care (compared with all other children nationally).

Contextual data - contextual data is shown for pupils in Y11 only. Comparisons are made against the national average for the same pupil group. The colour shading shows how the school compares to the national average where purple indicates that the school value is lower than the national average and gold indicates that the school value is higher than the national average.

Attendance & behaviour

Attendance & exclusions - school data for attendance and exclusions is shown for pupils in Y11 in their KS4 exam year and throughout their secondary education. For example, for the 2019 Y11 cohort, attendance recored against 2015 is the attendance of these pupils in Y7.

The national comparison for attendance and exclusions is with all pupils in secondary schools.

Key Stage 4 Profile (2019 Provisional) - Sheffield

Headline measures - all pupils

English / Maths

	School 2017	2018	2019	Nat. 2019
Eng C+ / 4+	70.1	70.0	70.6	75.6
Mat C+ / 4+	65.1	65.7	65.0	69.9
E&M C+ / 4+	59.5	59.8	59.2	64.4
Eng B+ / 5+	54.6	55.5	55.1	60.4
Mat B+ / 5+	45.2	46.4	44.6	48.9
E&M B+ / 5+	39.1	40.0	38.5	43.0

Progress 8

	2017	2018	School 2019	Nat. 2019
Overall P8	0.01	-0.01	-0.04	-0.03
Adjusted P8		0.00	-0.03	-0.03
Eng P8	-0.17	-0.15	-0.17	-0.04
Mat P8	-0.01	0.03	-0.05	-0.02
EBacc P8	-0.06	-0.06	-0.08	-0.03
Open P8	0.20	0.10	0.10	-0.04

P8 distribution (2019) (%)

< -2.5	3.2
-2.5 to -0.5	28.5
-0.5 to 0	15.6
0 to 0.5	15.8
0.5+	32.9
No P8	3.9

Attainment 8

	2017	2018	School 2019	Nat. 2019
Overall A8	44.6	44.6	44.8	46.5
Eng A8	9.2	9.3	9.3	9.9
Mat A8	8.5	8.7	8.6	9.0
EBacc A8	11.8	12.6	12.7	13.4
Open A8	15.1	14.0	14.1	14.1

EBacc entries

	School 2018	2019	Nat. 2019
All EBacc	35.7	38.6	40.0
Eng entries	95.5	95.2	95.8
Mat entries	96.9	96.1	97.3
Sci entries	94.5	94.2	95.6
Hum entries	75.3	80.7	80.6
Lang entries	44.4	43.3	46.6

EBacc points

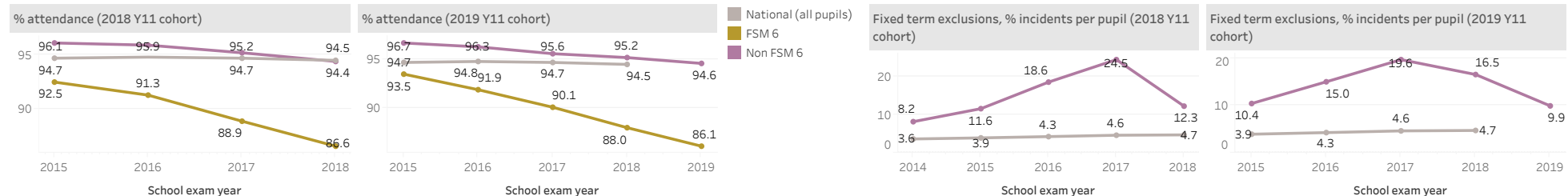|	School 2019	Nat. 2019
All EBacc	3.9	4.1
Eng	4.8	5.0
Mat	4.4	4.5
Sci	4.3	4.5
Hum	3.6	3.7
Lang	2.2	2.3

Headline measures - disadvantaged (school results are compared against national non disadvantaged)

English / Maths

	School 2017	2018	2019	Nat. 2018
Eng C+ / 4+	51.5	48.9	50.9	
Mat C+ / 4+	46.4	43.4	43.8	
E&M C+ / 4+	39.4	36.1	37.2	71.5
Eng B+ / 5+	34.0	33.9	35.6	
Mat B+ / 5+	25.9	25.7	24.6	
E&M B+ / 5+	20.0	19.0	19.4	50.1

Progress 8

	2017	2018	School 2019	Nat. 2018
Overall P8	-0.35	-0.45	-0.47	0.13
Adjusted P8		-0.42	-0.45	
Eng P8	-0.59	-0.61	-0.59	0.11
Mat P8	-0.39	-0.35	-0.43	0.12
EBacc P8	-0.46	-0.55	-0.55	0.15
Open P8	-0.05	-0.29	-0.27	0.12

P8 distribution (2019) (%)

< -2.5	6.0
-2.5 to -0.5	37.6
-0.5 to 0	15.2
0 to 0.5	14.7
0.5+	21.0
No P8	5.5

Attainment 8

	2017	2018	School 2019	Nat. 2018
Overall A8	34.7	33.0	33.5	50.1
Eng A8	7.1	7.0	7.2	10.6
Mat A8	6.3	6.3	6.2	9.8
EBacc A8	8.5	8.8	9.0	14.6
Open A8	12.7	10.9	11.1	15.2

EBacc entries

	School 2018	2019	Nat. 2018
All EBacc	21.8	22.8	42.8
Eng entries	90.1	90.1	97.0
Mat entries	93.2	92.3	98.0
Sci entries	88.1	87.3	97.0
Hum entries	65.5	70.0	81.0
Lang entries	28.3	26.7	51.0

EBacc points

	School 2019	Nat. 2018
All EBacc	2.7	4.4
Eng	3.8	5.3
Mat	3.3	4.9
Sci	3.1	5.0
Hum	2.4	4.9
Lang	1.3	5.0

Pupil groups

Attainment 8	2017	2018	School 2019	P8 - overall 2017	2018	School 2019	P8 - English 2017	2018	School 2019	P8 - Maths 2017	2018	School 2019	P8 - EBacc 2017	2018	School 2019	P8 - Open 2017	2018	School 2019
All pupils	44.6	44.6	44.8	0.01	-0.01	-0.04	-0.17	-0.15	-0.17	-0.01	0.03	-0.05	-0.06	-0.06	-0.08	0.20	0.10	0.10
Boys	42.6	42.1	42.0	-0.17	-0.24	-0.28	-0.48	-0.51	-0.56	0.01	0.05	-0.06	-0.18	-0.22	-0.25	-0.06	-0.28	-0.24
Girls	46.8	47.3	47.8	0.19	0.23	0.22	0.17	0.22	0.25	-0.03	0.02	-0.05	0.07	0.11	0.11	0.47	0.50	0.47
Low KS2	22.3	22.6	19.3	-0.09	-0.10	-0.32	-0.33	-0.28	-0.50	-0.15	-0.11	-0.23	-0.13	-0.19	-0.42	0.14	0.11	-0.16
Mid KS2	41.5	40.8	39.8	0.06	0.01	0.00	-0.15	-0.15	-0.14	0.00	0.06	-0.07	-0.02	-0.04	-0.06	0.31	0.14	0.19
High KS2	60.1	61.2	60.8	-0.01	0.01	0.03	-0.12	-0.10	-0.09	0.06	0.08	0.04	-0.07	-0.01	0.03	0.08	0.05	0.10
Non disadvantaged	49.4	49.6	50.1	0.17	0.17	0.16	0.03	0.04	0.03	0.17	0.20	0.13	0.13	0.15	0.15	0.31	0.26	0.27
Disadvantaged	34.7	33.0	33.5	-0.35	-0.45	-0.47	-0.59	-0.61	-0.59	-0.39	-0.35	-0.43	-0.46	-0.55	-0.55	-0.05	-0.29	-0.27
Non EAL	45.4	45.6	45.7	-0.07	-0.07	-0.10	-0.24	-0.21	-0.23	-0.07	-0.03	-0.12	-0.14	-0.14	-0.15	0.12	0.07	0.06
EAL	40.8	39.7	40.6	0.46	0.31	0.28	0.26	0.16	0.11	0.38	0.38	0.25	0.46	0.40	0.27	0.65	0.29	0.32
White British	45.4	46.0	46.0	-0.10	-0.09	-0.11	-0.28	-0.24	-0.25	-0.09	-0.04	-0.11	-0.18	-0.16	-0.16	0.09	0.06	0.05
BME	42.4	41.1	42.3	0.33	0.18	0.12	0.18	0.06	0.01	0.24	0.22	0.07	0.30	0.19	0.10	0.53	0.21	0.23
No SEN	48.1	48.2	48.4	0.13	0.10	0.08	-0.02	-0.02	-0.04	0.09	0.12	0.02	0.06	0.06	0.03	0.33	0.23	0.24
SEN school support	29.3	28.6	29.2	-0.53	-0.47	-0.50	-0.85	-0.70	-0.63	-0.53	-0.36	-0.41	-0.60	-0.54	-0.58	-0.25	-0.34	-0.36
SEN statement / plan	12.7	12.7	11.5	-1.04	-1.14	-1.21	-1.31	-1.42	-1.49	-0.64	-0.64	-0.64	-0.95	-1.08	-1.04	-1.21	-1.35	-1.49
On roll since start Y10	45.1	45.1	45.4	0.03	0.01	-0.01	-0.14	-0.14	-0.14	0.02	0.06	-0.03	-0.03	-0.03	-0.05	0.23	0.13	0.14
Joined since start Y10	31.1	34.2	25.2	-1.06	-0.63	-1.25	-1.12	-0.63	-1.12	-0.89	-0.52	-0.81	-1.11	-0.66	-0.92	-1.09	-0.68	-1.30
Children in care	21.4	17.8		-1.32	-1.51		-1.34	-1.86		-1.18	-1.09		-1.35	-1.44		-1.36	-1.61	

Context

Key Stage 2 average

	2018	2019
All pupils	4.6	4.7
Boys	4.6	4.6
Girls	4.6	4.7
Low KS2	3.2	3.1
Mid KS2	4.6	4.6
High KS2	5.4	5.4
Non disadvantaged	4.8	4.8
Disadvantaged	4.2	4.3
Non EAL	4.7	4.7
EAL	4.2	4.3
White British	4.7	4.8
BME	4.3	4.4
No SEN	4.8	4.8
SEN school support	3.9	4.0
SEN statement / pl...	2.9	2.9
On roll since start ...	4.6	4.7
Joined since start ...	4.3	4.2
Children in care	3.8	

% pupils

	2018	2019
All pupils	4,993	5,224
Boys	51.4	51.4
Girls	48.6	48.6
Low KS2	18.1	15
Mid KS2	42	42.3
High KS2	35.6	38.8
Non disadvantaged	70.1	67.9
Disadvantaged	29.9	32.1
Non EAL	82.1	82.5
EAL	17.5	17.4
White British	69.3	67.1
BME	29.3	32.3
No SEN	84.7	85.2
SEN school support	11.6	10.6
SEN statement / pl...	3.6	4.2
On roll since start ...	95.3	97.1
Joined since start ...	4.7	2.9
Children in care	0.8	

Attendance & behaviour

% attendance (2018 Y11 cohort)

National (all pupils): 96.1, 95.9, 95.2, 94.5
School: 94.7, —, 94.7, 94.4
FSM 6: 92.5, 91.3, 88.9, 86.6

(School exam year: 2015, 2016, 2017, 2018)

% attendance (2019 Y11 cohort)

Non FSM 6: 96.7, 96.3, 95.6, 95.2, 94.6
National (all pupils): 94.7, 94.8, 94.7, 94.5
School: 93.5, 91.9, 90.1, 88.0, 86.1

(School exam year: 2015, 2016, 2017, 2018, 2019)

Legend: National (all pupils), FSM 6, Non FSM 6

Fixed term exclusions, % incidents per pupil (2018 Y11 cohort)

8.2, 11.6, 18.6, 24.5, 12.3
3.6, 3.9, 4.3, 4.6, 4.7

(School exam year: 2014, 2015, 2016, 2017, 2018)

Fixed term exclusions, % incidents per pupil (2019 Y11 cohort)

10.4, 15.0, 19.6, 16.5, 9.9
3.9, 4.3, 4.6, 4.7

(School exam year: 2015, 2016, 2017, 2018, 2019)

Report to Children, Young People & Family Support Scrutiny & Policy Development Committee
Monday 4th November 2019

Report of: Policy and Improvement Officer

_____

Subject: Work Programme 2019/20: Children, Young People & Family Support Scrutiny & Policy Development Committee

_____

Author of Report: Alice Nicholson, Policy and Improvement Officer
alice.nicholson@sheffield.gov.uk
0114 273 5065

_____

The current work programme for 2019/20 is attached at Appendix 1 for the Committee's consideration and discussion. The work programme has been updated and items scheduled for some of the meetings. The work programme includes a list of and the Committee is asked to prioritise and agree remaining items to be scheduled in line with the sections of this report that refer to role of scrutiny, determining the work programme. Where an issue is not appropriate for inclusion on a meeting agenda, but there is significant interest from members, the Committee can choose to request a written briefing.

_____

Type of item: The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	
Cabinet request for scrutiny	
Full Council request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	
Other	X

The Scrutiny Committee is being asked to:
- Consider and discuss the committee's work programme for 2019/20
- Prioritise and agree remaining items to be scheduled

Background Papers: Sheffield Council Constitution
Category of Report: OPEN

Work Programme 2019/20: Children, Young People & Family Support Scrutiny and Policy Development Committee - Monday 4ᵗʰ November 2019

1.0   What is the role of Scrutiny?

1.1   Scrutiny Committees exist to hold decision makers to account, investigate issues of local concern, and make recommendations for improvement. The Centre for Public Scrutiny has identified that effective scrutiny:

- Provides 'Critical Friend' challenge to executive policy makers and decision makers
- Enables the voice and concern of the public and its communities
- Is carried out by independent minded governors who lead and own the scrutiny process
- Drives improvement in public services and finds efficiencies and new ways of delivering services

1.2   Scrutiny Committees can operate in a number of ways – through formal meetings with several agenda items, single item 'select committee' style meetings, task and finish groups, and informal visits and meetings to gather evidence to inform scrutiny work. Committees can hear from Council Officers, Cabinet Members, partner organisations, expert witnesses, members of the public. Scrutiny Committees are not decision making bodies, but can make recommendations to decision makers.

2.0   Determining the work programme

2.1   Attached to this report at Appendix 1 is current work programme 2019/20.

2.2   It is important the work programme reflects the principles of effective scrutiny, outlined above at 1.1, and so the Committee has a vital role in ensuring that the work programme is looking at issues that concern local people, and looking at issues where scrutiny can influence decision makers. The work programme remains a live document, and there will be an opportunity for the Committee to discuss it at every Committee meeting, this might include:

- Prioritising issues for inclusion on a meeting agenda
- Identifying new issues for scrutiny
- Determining the appropriate approach for an issue – e.g. select committee style single item agenda vs task and finish group
- Identifying appropriate witnesses and sources of evidence to inform scrutiny discussions
- Identifying key lines of enquiry and specific issues that should be addressed through scrutiny of any given issue.

2.3   Members of the Committee can also raise any issues for the work programme via the Chair or Policy and Improvement Officer at any time.

3.0 Meeting Dates 2019/20

3.1   Meetings have been scheduled for Mondays 10-12pm on the following dates:
- 2nd December 2019
- 3rd February 2020
- 2nd March 2020

4.0 Recommendations

4.1   The Scrutiny Committee is being asked to:

- Consider and discuss the committee's work programme for 2019/20
- Prioritise and agree remaining items to be scheduled in the work programme

Children, Young People & Family Support Scrutiny and Policy Development Committee
CURRENT WORK PROGRAMME 2019/20

Last updated: 25th October 2019

Please note: the work programme is a live document and so is subject to change.

Children, Young People & Family Support			Mondays 10am-12pm	
Topic	**Reasons for selecting topic**	**Lead Officer/s**		**Agenda Item/ Briefing Paper/Task Group**
Monday 15th July 2019 10am-12pm				
Draft Work Programme 2019/20	*Setting a work programme - priorities for inclusion in the work programme - informal session - statutory and good practice to scrutinise, SEND Action Plan, Adoption and Fostering, Task and Finish.*			Agenda Item
Monday 16th September 10am-12pm				
OFSTED report of Inspection of Sheffield children's social care services - July 2019	*Consider the report of this OFSTED inspection, judgement and what needs to improve (improvement journey)*	*Jackie Drayton, Cabinet Member for Children and Families; John Doyle, Director of Business Strategy*		
Home Schooling	*Hear an update on SCC submission to the national consultation and response, statutory responsibilities of an LA with regard home school children and what SCC do, future plans of the service provision*	*Cabinet Member for Education and Skills; Joel Hardwick and Andrew Jones, Commissioning, Inclusion and School Services*		

Inclusion Update	*Hear about the work towards an inclusion strategy*	*Cabinet Member for Education and Skills; Tim Armstrong, Head of SEN*	
Monday 14th October 10am-12pm			
Adoption Service - Annual Report	*Holding to account – consider annual report; and how service works for 'keeping families together'*	*Cabinet Member for Children and Families, Carly Speechley and Paul Dempsey; Children's Care Council; Sheffield Care Leavers Union*	*Agenda Item*
Post adoption monitoring	*Follow up on specific ask when Committee considered the previous annual report*	*Cabinet Member for Children and Families, Carly Speechley and Paul Dempsey*	*Agenda Item*
Progress with Regional Agency for adoptions	*Follow up on specific ask when Committee considered the previous annual report*	*Cabinet Member for Children and Families, Carly Speechley and Paul Dempsey*	*Agenda Item*
Fostering Service - Annual Report	*Holding to account – consider annual report*	*Cabinet Member for Children and Families, Carly Speechley and Paul Dempsey; Children's Care Council; Sheffield Care Leavers Union*	*Agenda Item*
Monday 4th November (10am-12pm)			
Inclusion Update – including SEND inspection Action Plan	Update on emerging SEND and Inclusion Strategy; Monitoring of the SEND Action Plan in response to OFSTED & CQC inspection	Cabinet Members for Children and Families and for Education and Skills; Dawn Walton (Tim Armstrong & Joel Hardwick); CCG; Schools SEND (Learn Sheffield)	
Pupil Outcomes, City Context and School Performance 2018/19	Pupil Outcomes, City context and school performance	Cabinet Member for Education and Skills; SCC lead officer; Learn Sheffield	

Learn Sheffield – Review of the previous school improvement strategy and sharing the new strategy	A follow-on request of the Committee November 2018 and March 2019 - pupil outcomes 2018 reporting for more detail on school locality action plans	Learn Sheffield	
Postponed at request of Youth Cabinet - to be rearranged November/December			
Make Your Mark - UK youth consultation - outcomes 2019		Youth Council/Cabinet;	
Monday 2nd December 10am-12pm			
Safeguarding Children's Board Annual Report	Holding to account - consider Annual Report; and impact of new safeguarding policies and practices	Cabinet Member for Children and Families; Independent Chair of Sheffield Children Safeguarding Partnership - David Ashcroft; Lead Officer - Tina Gilbert; Young Advisors; Children's Care Council; Sheffield Care Leavers Union	Agenda Item
Sheffield Sexual Exploitation Service Annual Report		Independent Chair of Sheffield Children Safeguarding Partnership - David Ashcroft; Lead Officer - Tina Gilbert	Agenda Item
TBC - Children's Social Care Improvement and Recovery Plan Update			
Monday 3rd February 10am-12pm			
Pupil Performance/Outcomes 2018/19 - exception reporting			

Page 42

6

Monday 2nd March 10am-12pm			
Children and Young People's Mental Health Transformation Programme	An update for the Committee 12 months after their consideration of the programme March 2019	Cabinet Member for Children and Families, Jackie Drayton; Dawn Walton (SCC); CCG; Sheffield Children's Hospital	
Items still to be prioritised and scheduled 2019/20			
MAST and Early Years	update on this multi-agency approach in Sheffield; and an update on Early Years Services/Family Centres/Great Start in Life; working with schools	Jackie Drayton, Cabinet Member for Children and Families, Carly Speechley, Director of Children and Families	
Schools Funding Formula Impact - could add to Pupil Outcomes item	For this Committee impact on delivery and strategy, funding as a lens for all items; Schools Forum	Mark Sheikh	
Leader's Review of Young People's Services; and universal youth provision - including youth clubs;	Policy development - Update on Leader Review and an Integrated Approach to Supporting Young People; this links with commissioning and provision. Child Criminal Exploitation and work of Safer and Stronger Communities Scrutiny and Policy Development Committee	Sam Martin	Briefing note; and follow on policy development agenda item
To scope requirement: Update on services and support, for Gypsy and Travelling, and Roma Families	Receive an update on services and data - a follow on from last year's report	Cabinet Members for Neighbourhoods and Community Safety, Education and Skills, Children and Families	

Outcomes of University graduates; post 16 in the city - 'A' level and degree apprenticeships	Want to understand if there is a gap across provisions in the city that impacts on outcomes - inequality; progress in university and job outcomes by characteristics, school type, place (Sheffield young people) - BME progress in university and job outcomes		to be scoped
Other areas of work - not agenda items			
Voice and influence of Children and Young People	task and finish group of the committee to co-work with children and young people to input to the work programme; and on a top topic(s) identified by young people		Scrutiny Task and Finish Group
Gun and Knife Crime and young people - joint working with Safer and Stronger Communities Scrutiny and Policy Development Committee	Chair of Children, Young People & Families Support Scrutiny Committee with Chair of Safer and Stronger Communities Scrutiny and Policy Development Committee; role of Children's Social Care		To be scoped